

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of the data analysis, the researcher concludes that Collaborative Strategic Reading (CSR) significantly affects the student's reading comprehension, since students' achievement in reading comprehension by applying CSR is higher than taught without applying CSR . Therefore, alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected. This is supported by the data analysis results in which the t-observed (5.92) is higher than the t-table (2.00) at the significant level of 0.05.

B. Suggestions

Based on the conclusion above, the researcher gives some suggestions for those who are interested in teaching reading as follows:

1. English teachers are suggested to use Collaborative Strategic Reading (CSR) in their teaching learning process in order to improve their students' reading comprehension
2. Students are advised to have more practice in reading and applying reading strategies.
3. The researchers who are interested in doing a research related to the study should explore the knowledge to enlarge their understanding about how to improve reading comprehension and search other referen