

## ABSTRACT

**Maranita, Elma. 209121017. The Effect of Applying Select-Teach-Activate-Revisit Technique On Students' Vocabulary Achievement In Reading. A Thesis. Faculty of Languages and Arts. State University of Medan. 2013.**

This study was conducted as an attempt to discover the effect of applying Select-Teach-Activate-Revisit Technique on students' vocabulary achievement in reading. It was an experimental research. The subject was students of Grade VIII, Junior High School (*Sekolah Menengah Pertama: SMP*), which consisted of 68 students. The research was divided into two groups: experimental and control groups. The instrument used to collect the data was vocabulary test. To obtain the reliability of the test, the writer applied Kuder Richardson 21 formula. The result of the reliability was 0.79, and it was found that the test was reliable. The data were analyzed by using t-test formula. The analysis showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significant  $\mu = 0.05$  with the degree of freedom (df) 66, t-observed value  $3.21 > t$ -table value 2.00. The findings indicate that using Select-Teach-Activate-Revisit Technique significantly affected the students' vocabulary achievement in reading. So, English teachers are suggested to use Select-Teach-Activate-Revisit Technique in order to improve students' vocabulary achievement in reading.

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