CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it is concluded that the using of STAR technique significantly affects the students' achievement in vocabulary achievement, since the t-test > t-table (3.21 >2.00; df=66, α=0.05). The applying of STAR technique in teaching vocabulary achievement enables the students to explore their ideas with their own words and to remember the information of the words in long term memory. It means the null hypothesis (Ho) is rejected and alternative hypothesis (Ha) is accepted because there is significant effect of applying STAR technique on students' vocabulary achievement.

B. Suggestion

Based on the finding, it is suggested that:

1. English teacher should use STAR technique in teaching vocabulary in reading because it enables the students to remember the words of the text in long term memory.

2. The textbook writer should write and suggest the reader to use STAR technique in solving students' problem in vocabulary achievement.

3. The readers who are interested for further study related to this research should explore the knowledge to enlarge their understanding about how to improve vocabulary achievement in reading by applying STAR technique.