

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted in action research design. The research indicated that there was an improvement on the students' achievement in reading comprehension through Cooperative Integrated Reading and Composition (CIRC) technique. CIRC technique is one of effective techniques which is useful to improve students' reading comprehension. This technique was effective because all of the activities require the students to cooperate with and help their friends. Moreover each step of CIRC was implemented in the teaching learning process.

In the teaching process, the teacher gave chance to participate to all of students in the reading process, in which the students have a role group. Students knew how to make them more understanding on the passage by implementing the three elements which were given. While the students find out the difficulties such as in finding the main ideas, the concept of the words, unfamiliar syntactical grammar, vocabulary etc., they discussed with their friends in member of the group. So it helped the students easiest to comprehend the passage well.

It was proved by the data, which showed that the mean of the students in every test. Test III (73, 42) was higher than in the test II (59, 42), and also in test I (42, 14). It means that Cooperative Integrated Reading and Composition (CIRC) technique could improve the students' reading comprehension in particularly of narrative text. This fact was proved by the observation sheet, interview sheet, and questionnaire sheet and diary notes. It was shown that most of the students

became more active whether in learning or cooperate with their friends in the groups. It was strengthened by the improvement of their reading score test from test I, II and III.

B. Suggestion

Based on the result of this study, the use of Cooperative Integrated Reading and Composition (CIRC) technique could improve the students' reading comprehension in narrative text. Some suggestions need proportionally to be addressed to:

1. The English teacher to follow the application of Cooperative Integrated Reading and Composition (CIRC) technique.
2. For the students, to use Cooperative Integrated Reading and Composition (CIRC) technique while reading in order to make easier to comprehend the text.
3. For further researcher, applying Cooperative Integrated Reading and Composition (CIRC) technique so they can improve the students' reading comprehension.

For all the readers who concern with the same filed of study it's better to have a good understanding about Cooperative Integrated Reading and Composition (CIRC) technique to improve their reading comprehension.

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