

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the analysis of the data it can be concluded as follow :

The ability of the student second grade in MAN Panyabungan in reading exposition text was improved. It is showed by the mean students score of reading test in orientation test 49,5 students' score in cycle I 66,5 and students' score in cycle II 82,5.

The students' score continuously improved in each reading test and they could answer the question well. Besides the student were more active, interested and enthusiastic in reading exposition text. List-Group-Label Strategy also helped the students to understand the content of the text, by exploring their prior knowledge and making a list of word or sentences based on the topic. List-Group-Label also made studnts more confident to express their ideas through group discussion , to speak up in the class and they also got more new vocabularies.

Therefore, List-Group-Label strategy significantly can improve the students' achievement in reading exposition text.

B. Suggestion

It is suggested that List-Group-Label strategy could improve the students' achievement in reading comprehension.

1. The English teacher are suggested to use List-Group_label Strategy to make teaching learning process becomes enjoyable and the students become more

2. active because this strategy is designed to ease the students understanding the topic given since the students have a prior knowledge while they read.
3. It is important to English teacher to use an appropriate strategy in teaching reading such as List-Group-Label strategy to more improve students' achievement in reading English.
4. List-Group-Label strategy not only can use to reading skill but also for writing skill.
5. For the writers, List-Group-Label strategy as reference to further or other classroom action research in different situation.
6. Other researchers who are interesting in this strategy can apply this strategy in improving students' reading or another skill..

