

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, it was concluded that using Cooperative Integrated Reading and Composition significantly affect the student's ability in writing recount text ($t\text{-calculated} > t\text{-table}$, $p=0.05$). The using CIRC made the students write recount text grammatically that without using CIRC. The calculation of t-test is $2.38 > 1.67$ with df 78 and the level of significance 0.05. It means that the using CIRC has significant effect on writing recount text.

From the result of the data, it can be seen that the highest score of experimental group was 96 and the lowest score was 64 in post-test. Meanwhile the highest score of control group was 91 and the lowest score was 55 in post-test.

B. Suggestions

The writer point out some suggestion as following:

1. It suggested to the English Teacher, it is better to applying Cooperative Integrated Reading and Composition because this method helps the students in understanding the recount text much better.
2. It suggested to the students, with this method demands a cooperative team so it is better if they can share ideas and information before they write, so that by applying of CIRC the students can write recount text.