

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Language is a means of communication. Language stands at the centre of human affair to the most prosaic to the most profound. In the relation to this, Clark and Clark (1997;7), say that language is fundamental and instrument of communication. The aim of teaching-learning English as a foreign language commonly define in term of four language skill namely listening, speaking, reading, and writing. English is one of the International languages that is used by many people in the world and in many areas of everyday life. Therefore, using English is the easiest way to communicate with people from other countries about many aspect in human life such as technology, economy, social and politics.

Writing is one of the four basic skills in learning English as a foreign language. Writing is an important communication tool. Writing is a way of conveying ideas, opinion and thoughts and expressing them as a series of words and writing them down in a piece of paper. Actually writing is an opportunity, it allows students to express something aout themselves, explore and explains ideas. Students can convey their ideas in their mind by organizing them into a good text so that the others know them and they can think critically. Unfortunately, Indonesian students' writing in English is still low. The students are not able to write English well, they don't use appropriate words and grammar in writing.

According to Competence Based Curriculum, writing is one of four skills that should be mastered by students. They should be able to write in English writing is one of four basic language skills is difficult to study. It is stated by Allan and Vallet (1981:5) who say that writing may be considered as the most of difficult language skills. Hornby (1974:1016) say that writing is “to put down by means of word on paper”. Expressing the ideas and thought should be known by the students since it becomes the goal of writing. On the other hand the students should be able to express their ideas or opinions in paragraph form.

In this study, the writer deals with writing as her topic because during her teaching practice (PPL) at SMP, she observed that most of the students are not able to write successfully. The writer found that the student are not able to write in simple sentence especially in writing recount text. They are not confident to use their own English, because of their limited mastery on grammar and vocabulary, and they are not able to organize their ideas into a good text. Moreover, in writing process, the students have to master the knowledge not only about the material but also about grammar and vocabulary.

So based on the situation above, it is needed to know some methods for helping students in writing ability. The appropriate and comprehensive methods for teaching writing is Cooperative Integrated Reading and Composition (CIRC). CIRC is derived from cooperative learning which facilitates the students to understand the text or passage given. The students are taught to work together with their friends. They work together to achieve the goal or the success which

has always been desired by them. It will help the students in the writing recount text.

Slavin (2000:106) states that Cooperative Integrated Reading and Composition is comprehensive method for teaching reading, writing and languages arts in the upper elementary grades (grades2-8).

In Cooperative Integrated Reading and Composition, students are divided into several teams from the different reading groups. A teams consist of pairs of students. For example, the teams consist of two students from high reading group and two students from the low reading group. Students work both in pairs and in teams on a series of cognitively engaging activities, including partner reading, making predictions, identification of characters, settings, problem solutions, summarization, vocabulary, story related writing.

#### **B. The Problem of the Study**

Based on the background of the study, the problem is formulated as follows :

“Is there any significant effect on students’ achievement in writing recount by Cooperative Integrated Reading and Composition technique”?

#### **C. The Scope of the Study**

The research focuses its study on the effect of applying Cooperative Intergrated Reading and Composition (CIRC) on students’ achievment in recount parargraph. In this case, the writer limits only in writing recount Text.

#### **D. The Objective of the Study**

The objective of the study is to find out whether Cooperative Intergrated Reading and Composition Technique Significantly effect on Students' Writing Recount Text.

#### **E. The Significance of the Study**

Results of this study are expected to be giving out the theoretical and practical significance. The significance can be described as follows:

##### **1. Theoretical**

The expected of this research is to enrich the learning of science writing especially in writing recount text by using methods appropriate CIRC.

##### **2. Practical**

###### **a. For student**

- 1) The students can produce a good recount pargaraph through using Cooperative Integrated Reading and Composition (CIRC).
- 2) The use of Cooperative Integrated Reading and Composition will increase students' achievment in writing.
- 3) To motivate the students to be better in writing recount text.

###### **b. For teacher**

- 1) To give information for the English teacher about Cooperative Intergrated Reading and Composition ( CIRC ) in teaching learning process.
- 2) To increase their own professionalism in teaching writing by using Cooperative Integrated Reading and Composition.

3) The result of the study would be very useful for teachers of English and others who are concerning with assessment of teaching English.

c. For other researcher,

- 1) the result of this study can be used as a basic information in doing further Cooperative Integrated Reading and Composition to improve students' writing competence.
- 2) Develop insights and experience of the researchers.
- 3) To help the next researchers who want to conduct a depth research related to this study.

