

ABSTRACT

Wardani, Lailan. Improving Students' Achievement in Writing Recount Text By Using Pentad Strategy. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2013.

The objective of this study is to investigate whether the application of Pentad Strategy significantly improves the students' achievement on writing recount text. This study was conducted by using classroom action research. The subject of this research was the second grade of SMP Istiqlal Deli Tua which consisted of 36 students. The research was conducted in two cycles. The first cycle consisted of three meetings and second cycle consisted of three meetings. The instruments for collecting the primary data was writing test and the instruments for collecting the secondary data were observation sheet, interview sheet, and questionnaire sheet. Based on the analysis, students' achievement was improved in every test. In test I, the mean score was 67.11. In the test II in cycle I, the mean score was 74.67, and in the test III in cycle II, the mean score was 82.78. Based on the observation sheet, interview sheet, and questionnaire sheet, it was found that the teaching learning process ran well. The students were more active and enthusiastic in working in individual. It was concluded that Pentad Strategy can improve the students' achievement in writing recount text.

UNIMED

THE
Character Building
UNIVERSITY