

ABSTRACT

Hutabarat, Uci.P.A. 061222220107. The Effect of Applying Partner Tecnique on Students' Achievement in Writing. Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2013.

This study deals with . The Effect of Applying Partner Tecnique on Students' Achievement in Writing. The objective of the study is to find out whether Partner Tecnique significantly affects students' achievement in writng. The population of the study is the second year students of 2011/2012 of SMPN 1 Onan Ganjang, where there three parallel classes with totally 125 students and the sample is chosen randomly are two classes (30 studends). The sample is divided into two groups, experimental group taught by using Partner and control group taught writing by using without partner tecnique. The data of this study were obtained by using paragraph. The data were analyzed by using t-test formula and the result of the research shows that t-observed (3,3) is higher than t-table (2,00) on df 58 and the level of significance 0.05. it means that there is significant affect of using Partner Tecnique on students' achievement in writing or the other words the hypothesis is accepted.

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