ABSTRACT

Indah Sari, Siska. 209121040. *The Effect of KWL (Know, Want, Learned) Technique on Students' Achievement in Reading Narrative Text.* **A Thesis. English Department. Faculty of Language and Art, State University of Medan. 2013.**

This study aims at finding whether KWL(Know, Want, Learned)Technique significantly affects on students' achievement inreading narrative text. This study was conducted by using experimental design. The population of this study was grade eleven of SMA Negeri 2 Lubuk Pakam and the total sample was 60 students. Two classes were chosen through random sampling by using lottery technique. One class was used as the experimental group and another class as control group. The experimental group was taught by using KWL Technique while control group was taught by without using KWL Technique. The instrument used in this study was multiple choice test.The data werw analyzed by using t-test .The result of computing the t-test obviously showed that t-observed is higher than t-table(5,85>2,00) with the degree of freedom 58(df=N-2) atlevel significant0,05 one tail test.It showed that the aplication of KWL Technique ngives significant effect on students'achievement in reading narrative text.