## **CHAPTER V**

## CONCLUSION AND SUGGESTION

## A. Conclusion

Based on the result of the data analysis, it was found that the dictogloss technique affects the student's achievement in writing recount text. The mean of post-test of experimental group was higher than the mean of control group.

As shown by the calculation of t-test presented the result of t-observed (6,231) was higher than the value of t-table (1.994). This means that the hypothesis stating that dictogloss technique significantly affects the student's achievement in writing recount text is accepted.

## **B.** Suggestion

In line with the result of the research findings, the dictogloss technique significantly affects the strudent's achievement in writing recount text. As the result of this study, teachers are suggested to apply dictogloss technique in increasing their student's achievement in writing recount text. And also textbook writers are suggested to introduce the use of this technique in the student's textbook in order to make the students more eager to learn writing.