

ABSTRACT

Sidabutar, Hasian. 2013. *The Effect of Dictogloss Technique on Grade X Student's Achievement in Writing Recount Text*. A Thesis. Faculty of Languages and Arts. State University of Medan. 2013

This research concerned on The Effect of Dictogloss Technique on Grade X Student's Achievement in Writing Recount Text. This study used the experimental design. The population of the study was the students of SMA Negeri 1 Sci Bambar. There were seventy students from three classes as the sample of the research. This study was conducted with two groups namely experimental and control group. The experimental group was taught by applying dictogloss technique while control group was taught with traditional dictation. The instrument of collecting the data was writing test which only consist of one item. The calculation shows that t-observed (6.231) is higher than t-table (1.994) at the level of significance (α) 0.05 with the degree of freedom (df) 70. Therefore, the null hypothesis is rejected and alternative hypothesis is accepted. It means that teaching writing by applying dictogloss technique has more significant effects than without using dictogloss.

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