

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

After analyzing the data, it was found out that there was an improvement of students' achievement in reading recount text if it is taught by using Reciprocal Teaching Method. It is showed from the mean of the students' scores in three tests: test I (67.11), test II (74.67), and test III (82.78). It means that the use of Reciprocal Teaching Method could improve the students' achievement in reading recount text.

The observation sheet, interview sheet, and questionnaire sheet, diary notes supported by students' actives record, indicate that there is an improvement in students' abilities. It is shown that most of students became more active working in groups and it is strengthened by the improvement of their reading scores.

It can be concluded that the application of Reciprocal Teaching Method can improve the students' achievement in reading recount texts.

#### B. Suggestion

Based on the result of this study, the use of the Reciprocal Teaching Method could improve the students' achievement in reading recount text. The following suggestions are offered:

- a. For the others teachers, it is better and important to apply Reciprocal Teaching Method in teaching reading comprehension because it can make

the students easier to understand the text and the level of reading comprehension. It is also suggested to teach about the critical comprehension to develop the students reading comprehension.

- b. For the students, it is suggested to use Reciprocal Teaching Method in discussing reading material because this method helps them to be able to share their ideas. This method very helpful for them to overcome the boredom of reading activity.
- c. For other researchers, may this research will bring good understanding in helping them how to improve students' achievement in reading comprehension by using Reciprocal Teaching Method.