

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

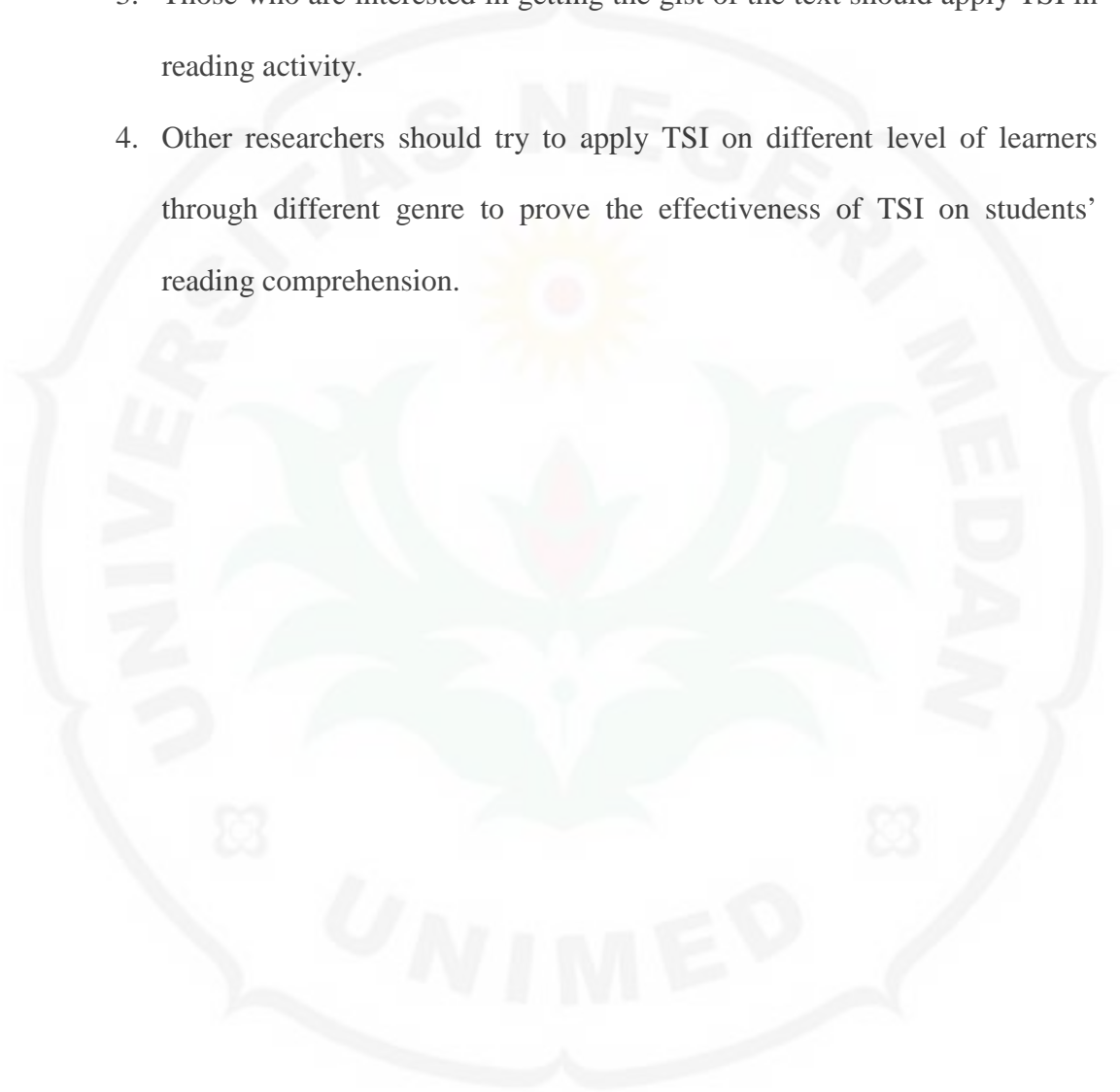
Based on the research findings, the researcher concludes that there is a significant effect of applying TSI on students' reading comprehension since the students' achievement in reading comprehension by applying TSI is higher than taught without applying TSI. Therefore, the alternative hypothesis is accepted and null hypothesis is rejected. It was proven statistically with $t\text{-observed} > t\text{-table}$ ($5.41 > 2.00$; $df = 58$, $\alpha = 0.05$)

B. Suggestions

Based on the conclusions above, the results of the findings contribute some valuable suggestions for those who are interested in teaching reading as follows:

1. The English teachers should improve their strategies in teaching reading comprehension by applying TSI because it enables the students to link the text with their prior knowledge and also to help them remember the information in long term memory.
2. Students should apply TSI when they encounter reading activity since TSI contains numerous strategies which can help them to comprehend a text easily.

3. Those who are interested in getting the gist of the text should apply TSI in reading activity.
4. Other researchers should try to apply TSI on different level of learners through different genre to prove the effectiveness of TSI on students' reading comprehension.



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