

ABSTRACT

Tumanggor, Orli Binta, Reg.No 209121034. 2013. The Effect of Applying Transactional Strategies Instruction (TSI) on Students' Reading Comprehension. A Thesis. Medan: English Department, Faculty of Languages and Arts, State University of Medan.

This study was conducted as an attempt to find out the effect of applying Transactional Strategies Instruction (TSI) on students' reading comprehension. This study used the experimental design. The population of this study was the students of SMA Negeri 1 Onan Gajang. There were sixty students of first grade senior high school as the sample of the research. This study was conducted with two randomized groups namely experimental and control group. The control group was taught without applying TSI while experimental group was taught by TSI. The instrument of collecting data was objective multiple choice test which consisted of 40 items. To obtain the reliability of the test, the researcher used Kuder-Richardson (KR-21) formula. The calculation shows that the reliability was 0.57 (moderate). The data were analyzed by using t-test. The calculation shows that t-observed (5.41) is higher than t-table (2.00) at the level of significance (α) 0.05 with the degree of freedom (*df*) 58. Therefore, null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted. It means that teaching reading comprehension by using TSI has more significant effect than without using TSI.