

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After having analyzed the data, it was found that Collaborative Strategic Reading (CSR) affect student's reading comprehension, since t_{test} at ($p = 0.05$) with df (32), or $3.21 > 2.04$ at ($p = 0.05$) with df (32). By using Collaborative Strategic Reading (CSR) in teaching reading comprehension, the students are able to solve their problem in comprehending the text and bring good improvement in students' reading achievement.

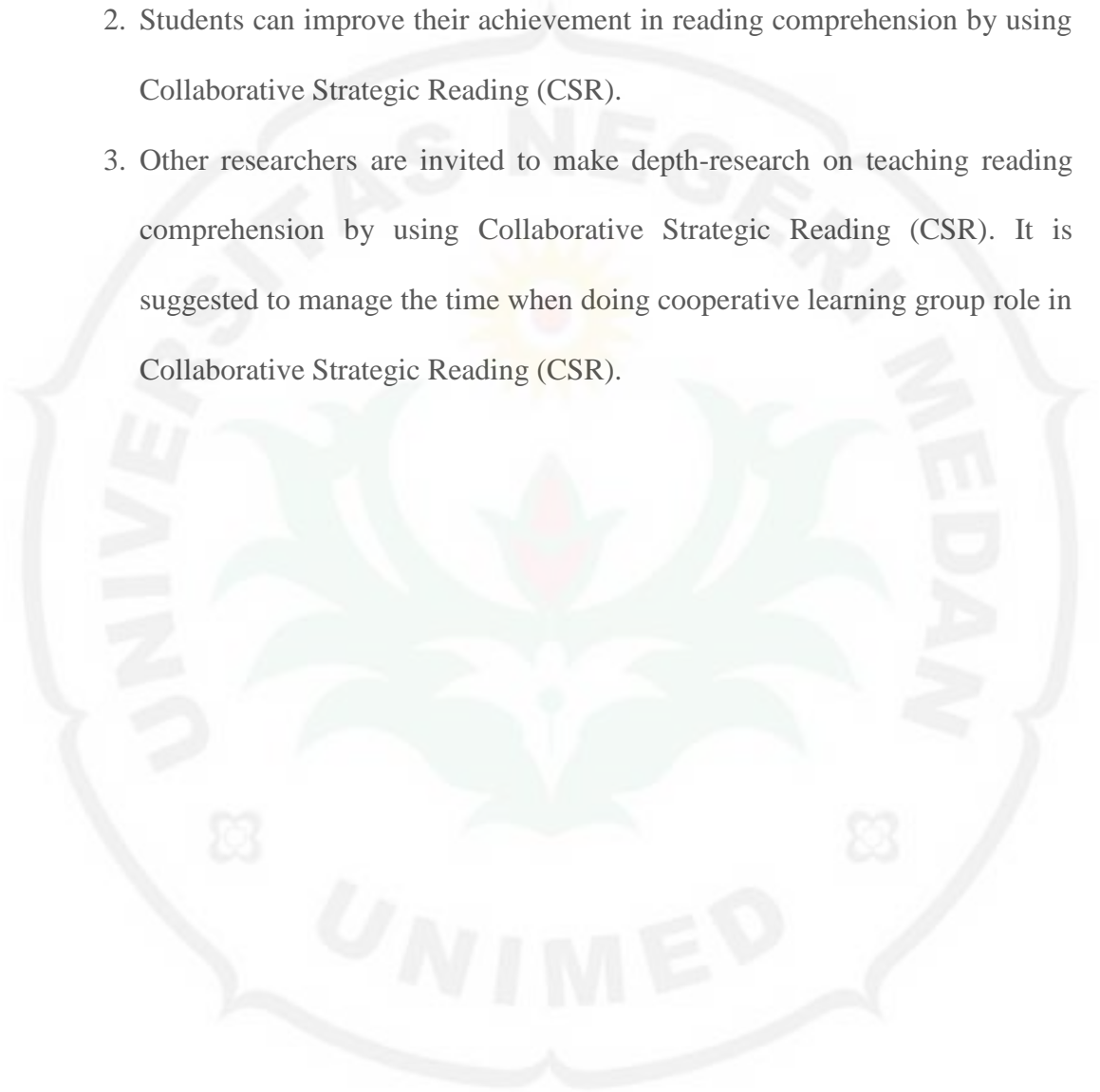
In reference to research finding of this study, it is derived that the students who are taught reading comprehension by using Collaborative Strategic Reading (CSR) have higher comprehension than the students who are taught without Collaborative Strategic Reading (CSR). In other words, Collaborative Strategic Reading (CSR) gives significant effect on the students' reading comprehension.

B. Suggestions

Since teaching reading comprehension by using Collaborative Strategic Reading (CSR) has a significant effect to increase students' achievement in reading comprehension, it is suggested that:

1. English teachers to apply Collaborative Strategic Reading (CSR) in teaching reading comprehension.

2. Students can improve their achievement in reading comprehension by using Collaborative Strategic Reading (CSR).
3. Other researchers are invited to make depth-research on teaching reading comprehension by using Collaborative Strategic Reading (CSR). It is suggested to manage the time when doing cooperative learning group role in Collaborative Strategic Reading (CSR).



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