

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is an interactive and communicative process that emphasizes on aspects of language. In learning English, there are four aspects of skills namely listening, speaking, reading and writing. However, the use of English as a communication process cannot be separated from the others. One aspect of language skill in SMP Swasta Perguruan Karya Bhakti is the ability to read, reading skill always there in every theme in Learning English. This case proves importance of mastery reading skill. Standard for Reading in Educational Unit Curriculum (KTSP:2006) states that students are expected to be able to comprehend the meaning sense in the forms of Narrative, Descriptive, Procedure and Repot text in daily life. It means that the students are able to comprehend not only one text but several texts in daily life.

Reading, especially reading comprehension is not a passive activity. Actually, reading does not understand written symbols, but also understand, accept, reject, compare, and convince the arguments in the text. In teaching reading, the students cannot understand a text very well. Because the student do not have good motivation in reading.

In reading comprehension, the student can understand every word in the text by using dictionary, as a tool to find out difficult words from the text. In learning English process, we can use this method to improve students' ability.

In this case, the writer chooses it, because the student can understand and share ideas or argument in the text by working in pairs orally.

Suprijono (2009:126) states that cooperative script is learning method where the students work in pairs and change orally to summarize parts of the subject learning. Hamdani (2011:88) states that there are some steps in cooperative script namely:

- 1) Student work in pairs, 2) The teacher give the material to each students to read a text and make a summary, 3) Choose the role of students who be speaker and who be listener, 4) As a speaker read a summary completely as possible, 5) Listener observe, correct, and showing the main idea that is less complete, 6) Change the role who before be speaker change be listener and who before be listener now be speaker, do like above, 7) Conclusion.

Based on explanation above, cooperative script method is learning method where the teacher gives the student a text to read and summary, and then divides work in pairs orally to tell and sharing ideas or argument in the text.

Based on observation in the school, it shows that students' ability in reading comprehension in SMP Perguruan Karya Bhakti is still quite good. It happens because the students cannot comprehend the text, lack of students' interest in reading, having vocabulary that enough, and choosing of ideas and theme in the text. As the solving is applied cooperative script method in reading comprehension learning in form Descriptive text, to know how long cooperative script method can improve students' ability to understand the text especially descriptive text.

Based on the background above, the writer is interested to conduct a research entitled “Improving the Students’ Reading Comprehension Achievement in Descriptive Text by Applying Cooperative Script Method”.

B. The Problem of the Study

The problem of the study is formulated, “Does the application of cooperative script method significantly improve the students’ achievement in reading comprehension”?

C. The Scope of the Study

The scope of the study is limited to the reading process in which the students improve their achievement of comprehension in reading descriptive text by applying cooperative script method. There are four levels of reading comprehension, namely literal, interpretative, critical and creative reading. This research only focuses on literal and interpretative reading. Another limitation is that this study focuses describing an object example animals and flowers which is taught on the students SMP Swasta Perguruan Karya Bhakti

D. The Objective of the Study

The objective of the study is to know reading comprehension achievement especially descriptive text on the students SMP Swasta Perguruan Karya Bhakti, after being taught by the Cooperative Script Method.

E. The Significance of the Study

The finding of the study is expected to have both theoretical and practical importance as a process and product especially the framework of reading.

1. Theoretically, the finding of the study is expected to enrich the theories of reading.
2. Practically, the finding of the study is expected to be useful for
 - a. The teacher to use the finding as an alternative method in teaching reading comprehension.
 - b. The students to improve their reading comprehension on a text especially descriptive text.
 - c. The school to add information about learning method in learning English.