

ABSTRACT

Siregar, Rizki Bitu Ghaliah. *THE EFFECT OF STUDENT TEAM ACHIEVEMENT DIVISION (STAD) METHOD ON STUDENTS' SPEAKING ACHIEVEMENT AT SMP NEGERI 1 PERBAUNGAN. A Thesis. Faculty of Languages and Arts (FBS), Unimed (State University of Medan), 2013.*

This study aims to discover the effect of applying Student Team Achievement Division (STAD) Method on Students' Speaking Achievement. It was conducted by using experimental research design. The population of this research was the eight (VIII) grade students of SMP Negeri 1 Perbaungan. The samples of the research were two classes divided into two groups, experimental and control group which were chosen by using random sampling technique. Twenty students were taken as the samples. The experimental group was taught by using Student Team Achievement Division (STAD) Method, while the control group was taught by using Lecture Method. The instrument for collecting the data was a interview test. Inter-rate reliability formula was applied to obtain the reliability of the test. Based on the calculation, it shows that the reliability of the test was 0,66 categorized as high reliability. Then, after analyzing the data, it was found that the value of t_{observed} was 3.909 with the degree of freedom (df)=38 at the level of significance $p(0,05) = 2,024$. It means that t_{observed} is higher than t_{table} ($3,909 > 2,024$). The result of this study shows that Student Team Achievement Division (STAD) Method has a significant effect on students' speaking achievement.

Key words: Experimental Research, Student Team Achievement Division (STAD) Method, Speaking Achievement