

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Having analyzed the data that have been presented in the previous chapter, it was found that average scores of students in every evaluation kept improving. It can be said that there is a significant improvement on the students' achievement in Speaking through TS-TS strategy. It can be seen from the improvement of mean of students' score, namely: the mean of first evaluation (61,47) increased to the mean of second evaluation (67,41) and the mean of third evaluation (78,52). The score continuously improved from the first evaluation to the third evaluation.

Observation result showed that the students gave their good attitudes and responses during teaching and learning process by applying the application of Two Stay Two Stray (TS-TS) strategy. Questionnaire and interview report showed that students agree that the application of Two Stay Two Stray (TS-TS) strategy could improve their speaking achievement. It can be concluded that the application of Two Stay Two Stray (TS-TS) strategy significantly improved students' achievement in speaking.

B. Suggestion

The result of this study showed that the application of TS-TS strategy could improve students' speaking achievement. In relation to the conclusion above, some points are suggested, as follow:

1. The English teacher are suggested to use Two Stay Two Stray (TS-TS) strategy as teaching method to stimulate the students' motivation in teaching speaking.
2. For the university students who are interested for further study related to this research are suggested to explore the knowledge to enlarge the understanding about how to improve students' speaking achievement and search more reference.



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