

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data in types of politeness strategies in social gathering of Sundanese at Kecamatan Medan Tembung, some conclusions are drawn as the following:

1. There are so many parts of directives in speech acts, but not all used in Sundanese especially in social gathering of Sundanese at Kecamatan Medan Tembung. There are only some parts of directives they used, namely: requesting, commands, advising, asking, forbidding, inviting, permitting, and recommending. Command was the parts of directives used frequently in that social gathering while inviting was not often used in Sundanese's interaction in social gathering. Sundanese speakers use command because they want to give the hearer an order, to tell the hearer to do something, to deserve or be able to get or receive something, to complain, to say thank, boredom and disappointed; to degree for the opinion or suggestion, to give the information to the hearer clearly, to express the surprised.
2. All types of politeness were applied in social gathering of Sundanese at Kecamatan Medan Tembung, but the proportion of them was not same, they have to know their position. And positive strategy was the types of politeness strategies used frequently in their interaction, while negative strategy was not often used in their interaction. Because positive politeness in Sundanese, the youngest expected to use politeness when

they want to talk to elders or superior. In order to show respect to an older person or higher social status.

3. There are three types of speech levels of politeness strategies in Sundanese, namely; basa lemes “refined language”, basa penengah “middle language”, and basa kasar “course language”. Basa lemes “refined language” was used frequently in that social gathering. Sundanese wants to show her/his respect to the hearer and also because the speaker wants to show her/his respect, and when addressing, used especially the middle class people to high class people, and also basa lemes “refined language” may occur when the differences in social status between the speaker and the hearer are very great.

5.2 Suggestions

Related to the conclusions, suggestions are presented as the following:

1. Everyone should use politeness strategies when wants to speak to the other one without seeing the differences of social status because it can create the relationship become closer and there is no a gap one each other.
2. Parents should always use and educate the refined language to their children because they are the basic of education for their children especially in using of the refined language.
3. Teachers in school and lecturers in institutions should be able to educate and train their students in using polite language in order to make the politeness become a habitual action.