

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language as a tool of communication is produced by combining word by word. So in this case, the meaning of the words to be used to make a sentence should be known the understanding about words meaning is called vocabulary. Therefore, however we should try to reach our vocabulary to make us easy build sentence in communication. There are so many ways to get vocabulary such as go to the library, go to internet, and try to find vocabulary by ourselves.

Vocabulary is one of the basic elements in achieving language skills. A language component consists of grammar, vocabulary, pronunciation and spelling. Obviously, vocabulary as one of the language components and as supporting elements to the mastery of the four skills is very important in learning a language.

English as a foreign language in Indonesia is taught from the primary school up to university level. Despite the fact, some students in Indonesia do not aware that English is an important subject that should be learned. In teaching learning process, the teacher found that the students are not interested in studying English. The role of teacher in giving motivation and the ways to develop the students' ability in learning English is needed.

The orientation of English teaching process is to increase and to enlarge student's ability in learning English. Generally, initiative of progressing and

enlarging students' ability need special method and technique which must be used by the teacher. Teacher must know and prepare the best method or technique that can be applied in teaching learning process so that the students can enjoy and interested in learning process.

To help students comprehend English, the teacher has to find an appropriate teaching technique in teaching English in order to enable students speak English well. In this case, teacher and students should be aware the most important thing to master English that is vocabulary mastery. Thus, basically the teacher has to make a teaching technique in teaching vocabulary in order to improve students' vocabulary mastery.

KTSP (Educational Level Unit Curriculum) says that teaching vocabulary in elementary school is taught by implicitly. It means teaching vocabulary is taught along with an interview that appears in teaching learning process at the time or independently. Teaching vocabulary is taught in a contextual and integrative.

After the writer had done the observation in SD Negeri 101778 Medan Estate grade 4th, the writer found that the English teacher of SD Negeri 101778 Medan Estate taught the learners used the conventional technique and only using the textbook in teaching learning process. The teacher explained about the material and asked the learners to do assignments. But the learners did not respond well because they didn't have a lot of vocabularies. They opened their dictionary and after they found the meaning of those words, they forgot. That teaching learning process was not interested or monotonous. So, the learners did not understand what the teacher explained about. It makes the teaching learning process is not

effective because if the learners don't have much vocabulary, they will not reach the four skills of language; speaking, listening, reading and writing.

To solve the problems, the teachers must find a suitable teaching technique to make students can memorize the vocabularies well and to improve their vocabulary achievement. The teaching technique should make students enjoy the lesson and should make them not bored in learning English. So, the students can speak, listen, read and write by using vocabulary as a fundamental element and the students can finish their assignments without thinking that English is very difficult.

Word webbing is one of teaching techniques that is suitable to avoid bored of the students, because it can make class more enjoyable without forcing them to find a certain vocabulary. In this case, the students are free to find the related words to the word given. Word webbing provides structure for ideas and facts and gives students a flexible framework for organizing and prioritizing information.

There were some researchers that used the word webbing technique to improve the students' vocabulary mastery, one of the researchers was Rolyn Verawati. The title of her research was improving students' vocabulary achievement through word webbing technique. It was conducted by using CAR (Classroom Action Research) and the population was the students in the first grade of junior high school. The result of her research showed that word webbing technique can effectively improve the students' vocabulary mastery.

Therefore, the writer would like to do a study using word webbing technique to give a significant effect on students' vocabulary mastery.

B. The Problem of the Study

In relation with the background of the study, a research problem is formulated in the form of a question as follows:

“Does applying word webbing technique significantly affect students’ vocabulary mastery?”

C. The Scope of the Study

There are many methods or techniques of teaching vocabulary, for example showing object or picture, matching word with definition, and so on. In this study, the problem is limited on applying word webbing technique on students’ vocabulary mastery.

D. The Objective of the Study

The objective of the study is to find out whether word webbing technique significantly affects students’ vocabulary mastery.

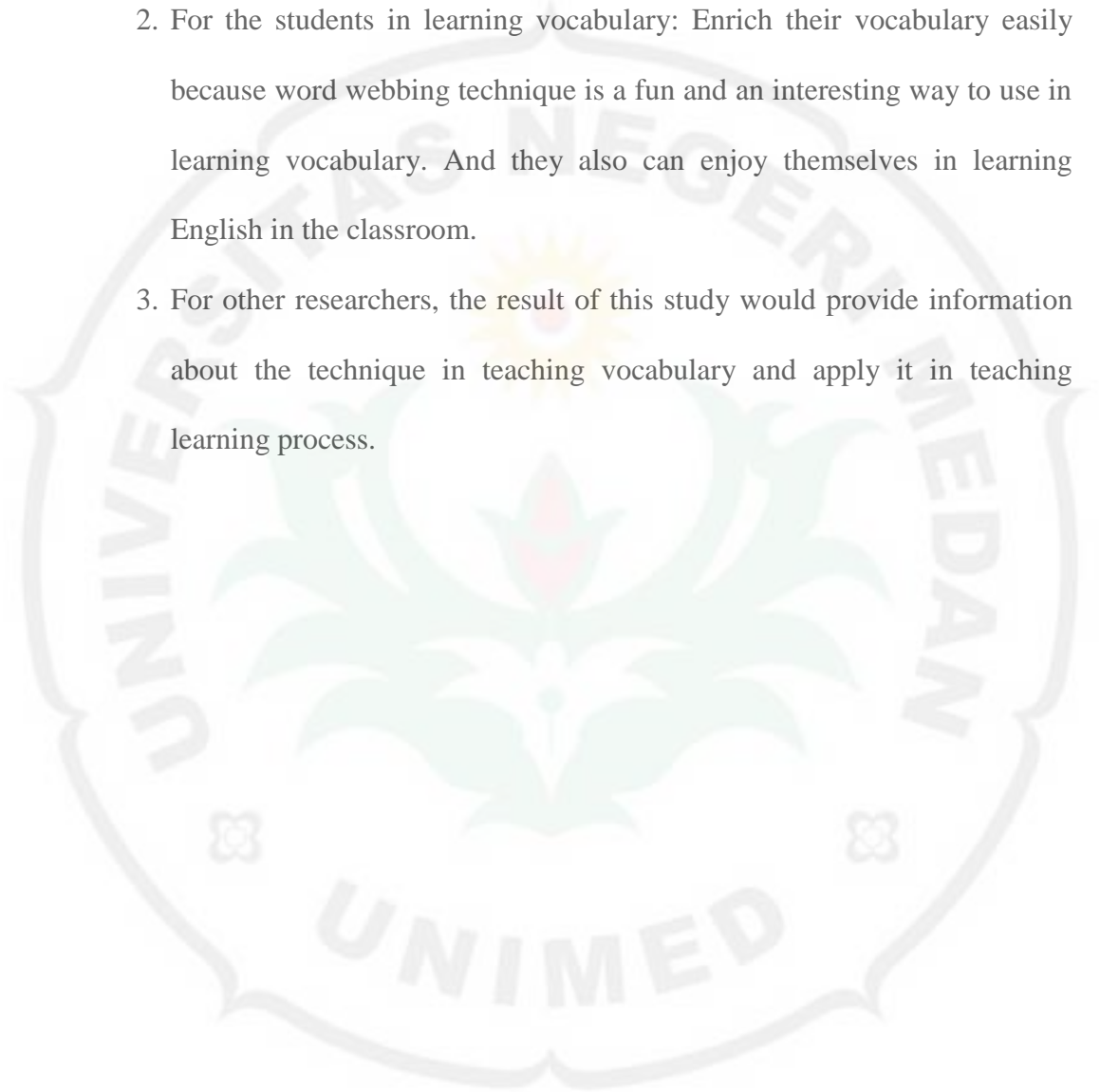
E. The Significance of the Study

The findings of the study are supposed to be useful:

1. For English teachers in teaching vocabulary: Increase the quality of teaching and learning vocabulary in the future.

2. For the students in learning vocabulary: Enrich their vocabulary easily because word webbing technique is a fun and an interesting way to use in learning vocabulary. And they also can enjoy themselves in learning English in the classroom.

3. For other researchers, the result of this study would provide information about the technique in teaching vocabulary and apply it in teaching learning process.



THE
Character Building
UNIVERSITY