

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A . Conclusions

After analyzing the data, it was found out that the scores of the students that taught applying Think Pair Share was higher than those who are taught without applying Think Pair Share. The students who were taught by applying Think Pair Share had better reading comprehension and to help the students to get the main idea easily. It means that there was improvement on the students' reading comprehension by applying Think Pair Share.

#### B. Suggestions

Based on the conclusions drawn, the results of the findings contribute some valuable suggestions for those who interested in teaching reading.

1. The teachers can apply TPS technique in teaching reading comprehension in the classroom.
2. It is suggested to the students to practice TPS technique by themselves to encourage their confidence and to improve their achievement in reading comprehension.
3. Students are advised to have more practice in reading and applying reading technique.
4. Think Pair Share technique can contribute a valuable source of data to conduct related research and give information and knowledge to the readers of how to get the main point of the text.



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