

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the whole data, it was found that the students' writing narrative text score improved from the orientation test to the cycle 2 test, based on the result of the study, there is an improvement of students' writing narrative text if it is taught by using Think Pair Share Strategy (TPS).

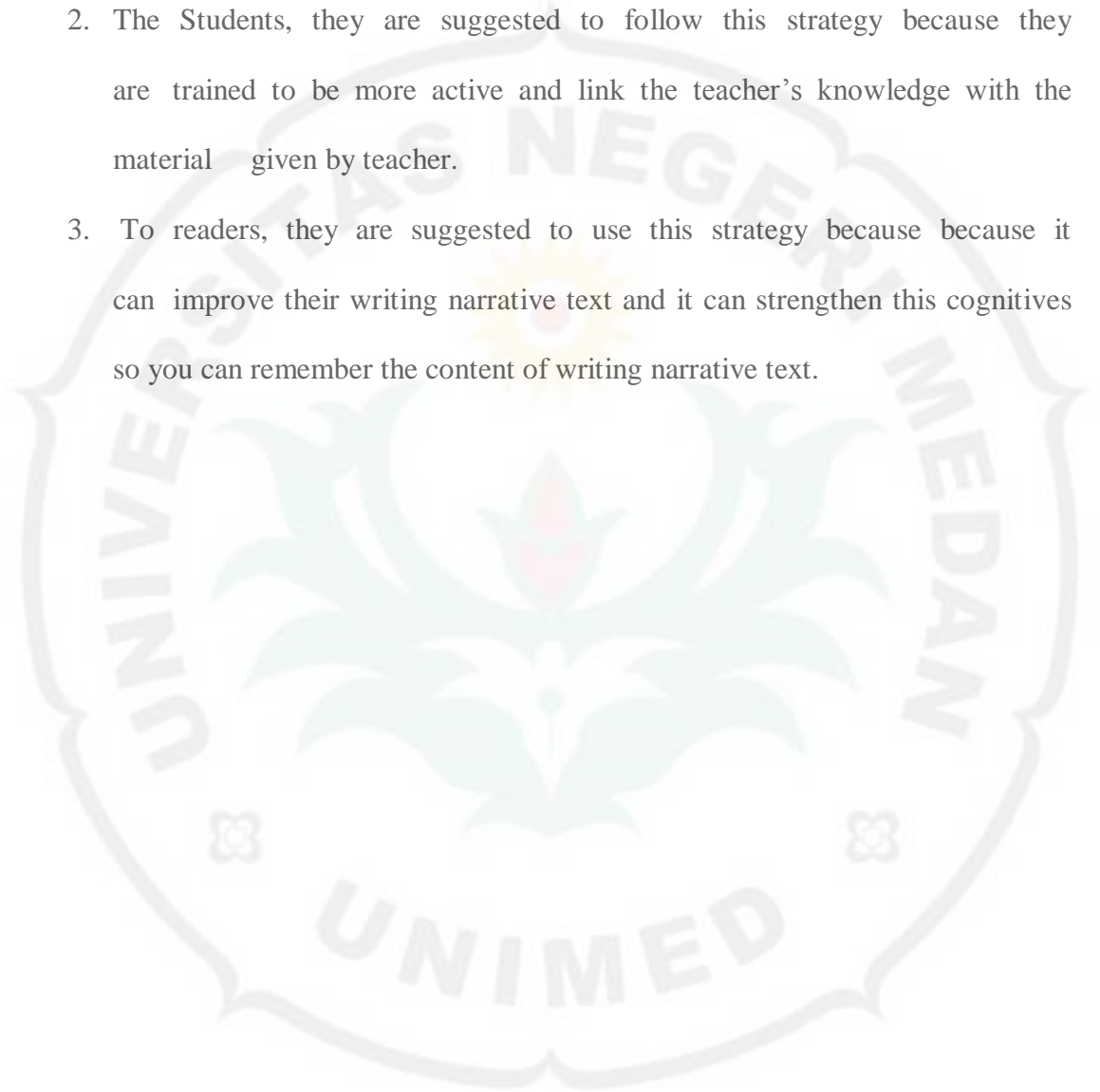
B. Suggestion

The result of the study showed that applying Think Pair Share Strategy (TPS) improved the Students' Achievement in Writing Narrative Text.

Related the conclusion above, some suggestions are pointed out as follow as:

1. To English teacher, they are suggested to use Think Pair Share Strategy (TPS) in teaching writing narrative text because this strategy can make th students easy to understand and to motivate them to cooperate in their pairs. Besides that, the teachers should create the classroom atmosphere alive to facillilate the students' interesting in learning English, especially writing narrative text.

2. The Students, they are suggested to follow this strategy because they are trained to be more active and link the teacher's knowledge with the material given by teacher.
3. To readers, they are suggested to use this strategy because because it can improve their writing narrative text and it can strengthen this cognitives so you can remember the content of writing narrative text.



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