

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Having analyzed the data that have been presented in the previous chapter, it was found that average scores of students in every evaluation kept improving. It can be said that there is a significant improvement on the students' achievement in writing descriptive text by applying the application of Team Pair Solo method. It can be seen from the improvement of mean of students' score, namely: the mean of first evaluation (66,4375) increased to the mean of second evaluation (78,125) and the mean of third evaluation (87,5625). The score continuously improved from the first evaluation to the third evaluation. Observation result showed that the students gave their good attitudes and responses during teaching and learning process by applying the application of TPS (Team Pair Solo) method. Questionnaire and interview report showed that students agree that the application of TPS (Team Pair Solo) method had helped them in writing descriptive text. It can be concluded that the application of TPS method significantly improved students' achievement in writing descriptive text.

B. Suggestion

The result of this study showed that the application of TPS method could improve students' achievement in writing descriptive text. In relation to the conclusion above, some points are suggested, as follow:

1. the English teacher are suggested to use TPS (Team Pair Solo) method as teaching method to stimulate the students' learning writing spirit in teaching writing process.
2. for the readers who are interested for further study (university students) related to this research should explore the knowledge to enlarge the understanding about how to improve students' achievement in writing and search another reference.