

CHAPTER I

INTRODUCTION

A. The Background of the study

English as an international language is mostly used in all countries around the world. It is used in almost every aspect of life, such as in science, technology, business, politics, education, tourism, entertainment and international relationship. In Indonesia, English itself has been taught from the elementary school level up to the university level. And even now, it has been taught in kindergarten level as well.

One of the main necessities in learning English subject is the development of the four basic skills of language, which are listening, speaking, reading and writing. From the four skills, writing is the most complex one to master. Writing is the most efficiently acquired when practice in writing parallels with practice in the other skills. Writing provides an excellent consolidating activity. Writing is also useful to provide exercises in the form of texts. It has been suggested that writing is regarded as a service activity for most students rather than an end in itself; the teacher will find that the problem of 'how much writing?' soon solves itself. The type of writing in which the students are engaged will become more sophisticated as they acquire greater facility in the exercise of the other skills.

Weigle (2002: 11) points out that writing which was once considered the domains of the elite and well educated has become an essential tool for people of

all walks of life in today's global community. Furthermore, it is now widely recognized that writing plays a vital role not only in conveying information, but also in transforming knowledge to create new one. In writing, the writers inform us an idea, message and the written form. They can understand experience, event, history and idea easily. However, knowledge and experience are significantly needed. Without having good knowledge in writing, the writers will not be able to convey their ideas to the readers.

Teaching English writing is very useful for students to develop their writing ability. They will be able to produce kinds of writing in English language such as poem, story, letters, or essays in various genres. As generally known, there are 12 types of genre in writing to be studied by Senior High School students, they are; (1) spoof, (2) recount, (3) reports, (4) exposition, (5) news item, (6) anecdote, (7) narrative, (8) procedure, (9) description, (10) explanation, (11) discussion, and (12) reviews.

At present, Educational Unit Level Curriculum (Kurikulum Tingkat Satuan Pendidikan: KTSP) of Junior High School requires the students to be able to express meaning in short functional written text and simple essay of 12 genres above. According to this curriculum, teachers have a responsibility to help their students master the genre types above. One of the genres that should be mastered by Junior High School students is procedure text.

Based on the writer's interview, most of the students got bored and lost their interest in writing, especially in writing procedure texts. They told that writing the procedure text was very difficult for them to master. The main

problem was that the students did not have good motivation to write because the topic was not interesting. They believe that when writing a procedure, they must know many words, but in fact they had limited vocabulary mastery so they kept on looking up every word in the dictionary to find out many words in English. Therefore, the students wasted much time to open the dictionary. The other problem was the teacher's technique used in teaching procedure was not interesting or monotonous. It made students lazy in writing the procedure text. So, many students got low scores in writing the procedure text. Besides, the students were not confident to use their own language in writing the procedure text, so they cheated by looking at the composition of one of their friends.

To solve the problem and improve the students' achievement in writing the procedure text, it would be better to use word webbing technique. By using word webbing technique, the students can understand the composition easily. So they can write procedure texts well. Using word webbing technique facilitates the teaching of writing to the students because word webbing technique not only helps the teacher to connect materials but also can motivate the students to write easily and creatively.

Word webbing technique built the connection of ideas in the form of webbing. Every webbing has some links to another form of webbing. These links connect the webbing and keep the idea still connect. Word webbing technique is very important to improve students' achievement in writing procedure texts because procedure writing is a writing which describes how to make or do something. Thus, the students can write how to make something in the right steps.

By using word webbing technique in writing procedure texts, the students are expected to be able to write procedure texts easily. Using word webbing technique can be an alternative to reduce the boredom of the students and increase their motivation in writing procedure texts because it can make the class more enjoyable and relaxing.

From explanation above, it is important to use word webbing technique to help students to improve students' achievement in writing procedure texts. That is why word webbing technique is very important to be discussed.

A. The Problem of the Study

In relation with the background of study, the problem is formulated in the form of a question as “ How does students' achievement in writing procedure texts improved if the students are taught by using “word webbing technique?”

B. The Objective of the Study

The objective of the study is to find out whether there is significant improvement of the students' achievement in writing procedure texts taught through “word webbing” technique.

C. The Scope of the Study

Writing seems to be a difficult task for students. It is difficult because there are some aspects to be considered. There are many genres of writing , namely spoof, report, exposition, news item, anecdote, narrative, procedure,

description, explanation , discussion and review. But this study is limited to writing procedure texts.

In order to achieve satisfactory result, the study will be focused on using Word Webbing technique to improve students' achievement in writing procedure texts.

D. The Significance of the Study

The study is expected to be useful for :

- 1) For the English teachers, as the resourceful people to improve students' achievement in writing procedure texts.
- 2) For the English learners to improve their writing skill, specifically in writing procedure texts.
- 3) For those who are interested in this study, this will be the significant information for them to know how to improve students' procedure writing skill.