## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

## A. Conclusion

After analyzing the data, it was found that the students' score increased from the first meeting until the last meeting. It was also found that the students no longer had difficulties to write narrative text because animation movie helped them to transfer ideas from their mind into written form. So, storytelling is very helpful for the students when they are going to write a narrative text well. By using animation movie, the students feel that writing narrative text is an enjoyable activity and make the students able to write a good narrative text. Therefore, it can be concluded that the using storytelling could improve the students' achievement in writing narrative text and helped the students to be more interested in writing.

## **B.** Suggestions

This study showed that the using storytelling could improve students' achievement in writing narrative texts. Related to the conclusion above, some suggestions are pointed out in the following:

1. For the teacher, it is better to use storytelling in teaching writing because this strategy help the teacher in monitoring students' improvement in writing and get the idea to write the text, specifically in writing narrative texts and can make teaching learning process more enjoyable.  For the students, telling the story can be an interesting in learning English, because there were interesting things discovered in telling the story.



