

## CHAPTER I

### INTRODUCTION

#### A. The Background of The Study

Writing is a very important capability for the students. Writing is also an excellent communication tool. Through writing, each person will be able to convey feelings, ideas, and announcements to others. Sharples (1999:8) actually, writing is an opportunity; it allows students to express something about themselves, explore and explain ideas. Student can convey their ideas in their mind by organizing them into a good text so that the others know them and they can think critically. Therefore, learning is very important for improved writing in particular learning of English in Indonesia because the writing is a process of transformation of thoughts and ideas into tangible forms of writing. In addition, many people choose writing as a means of effective and efficient communication of information to be conveyed in some ways like posting letters, business letters and important information in a company's product.

In learning the English language, there are four skills should be taught to students. They are speaking, listening, reading and writing. In practice, learning the lessons taught writing after speaking, listening and reading. But this does not state that learning writing is not important. In fact, since writing is a very important lesson learning why writing is taught after the third important element is taught and writing also is the very difficult subject for the students. It is related to Olice Oshima and Ann Hogue (1999:3) that writing, particularly academic

writing is not easy. It takes study and practice to develop this skill. For both native speaker and new learners of English, it is important to note that writing is a process, not a “product”. This means that a piece of writing, whether it is a composition for your English class or a lab report for your chemistry class is never complete; that is, it is always possible to review and revise, and review and revise again.

Writing is a vital skill for speakers’ of a foreign language as much as for everyone using their own first language? But in fact, writing has become a problem. According to Lado (1981:5) states that writing may be considered that most difficult the language skills, it can be showed from the students’ low scores in their writing. In sources states that in my teaching experience, however has related that writing has always had problems that put the students into trouble. It means that writing is not easy for students because writing is a complex subject that involves generating and organizing ideas. It is also caused by the students’ lack of knowledge now to write and what they will write in their writing.

Moreover, based on the writers’ experience during his teaching practice, most students were not invested in learning writing, they find it difficult in writing because they didn’t know what they are going to write. As oshima & ann (1981:5) states that writing is the most difficult of the language skills in learning language. It implied that writing is not easy for student because writing is a complex subject and it involves the organization of thought, in terms of linguistic competence, grammatical competence, or discourse competence.

A preliminary data was collected from tenth grade of SMA Negeri 1 Perbaungan. The data collection was done by doing an interview with the English teacher in the school. The minimum competence criteria are 70. The data shows that the achievement of the tenth grade students in recount writing is still low and more than 60% did not achieve the passing grade. It can be seen from their score in the last two semesters for several 1<sup>st</sup> and 2<sup>nd</sup> degree in SMA Negeri 1 Perbaungan are 67 (the second semester in 2010/2011 of academic year) and 68 (the first semester in 2011/2012 of academic year).

In order to solve these problems, the writer uses a good medium so that the students will have an interest in writing a narrative text. The writer chooses to use a storytelling technique as the medium because it will attract the students' imaginations and ideas while they want to write narrative text.

His academic reasons on choosing this subject narrative in term of storytelling because storytelling is very interesting especially for SMA students who just learn English at the first semester. The researcher is expecting that storytelling will give some contribution for English students in improving their writing skills. Narrative writing is a story that is created in a constructive format (written, form spoken, poetry, prose, image, song, theater or dance) that describes a sequence of fictional or non fictional events. Storytelling was shown to have advantages and effectiveness in learning writing because by using storytelling they will be motivated and more interested and fun for students in storytelling they can be describe that through the medium of storytelling., children are

introduced to ideas, the emotion and thoughts in way they can understand and which give them enjoyment, wonder and fun.

The advantages of storytelling, the students they can make the story with imagination the children, can be an enjoyable for practicing. With storytelling technique students easy to memorize the story because in fact many people like story what that life, friends, love or family, so they can see from the story the teacher can make the students to write I English Language, because with story the children was motivated to write especially in writing English Language.

#### **B. Problem of the Study**

In relation to the background of the study, the problem of this study is formulated as the following: “Does storytelling technique improve the students’ achievement in writing narrative text?”

#### **C. Objective of the study**

The objective of the study is to investigate whether there is a significant improvement of students’ narrative writing achievement by using storytelling.

#### **D. Scope of the study**

Writing is one of the four basic language skills in learning English, and it is considered to be quite difficult for most students of English. Since it need knowledge of linguistic competence. Hence, to solve the problems faced by the students’ in writing and in order to improve students’ improvement the

storytelling strategy is expected to overcome the students' problem. The scope of the study is limited by using storytelling only.

#### **E. Significant of the study**

The findings of this study are expected to be useful and relevant to

1. English teachers as information to improve the students' narrative writing achievement by using storytelling.
2. Students to improve their knowledge on narrative writing by using storytelling approach, and
3. Readers who can improve and motivate their writings by using storytelling technique.

