

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. CONCLUSION

Based on the explanation in the previous chapter it can be concluded that the Experiential Learning method is effective in significantly improving students' narrative writing achievement.

In details, the research findings can be broken into several points as follows:

1. At the beginning (the Preliminary Test) 91.67% (33) of the students scored lower than 75; 5.55% (2 students) scored between 75 – 89; and 2.78% (1 student) scored above 89.
2. In the end of Cycle I (Test I) 86.11% (31 students) scored lower than 75; 8.33% (3 students) scored between 75 – 89; and 5.55% (2 students) scored above 89. The mean of the students' scores increased as much as 14.34 points from the Preliminary Test (26.46%)
3. In the end of Cycle II (Test II) only 30.5% (11 students) scored lower than 75; 52.78% (19 students) scored between 75 – 89; and 16.67% (6 students) scored above 89. The mean of the students' scores increased as much as 12.22 points from Test I (19.17%).
4. From the beginning of the cycle (after the Preliminary Test) to the end of Cycle II (Test II), the students' narrative writing score increase as much as 25.56 points or 50.7%.

B. SUGGESTIONS

In regards to the findings of this research, the researcher would like to suggest several things, as follows:

1. English teachers and fellow English teachers in training to apply the Experiential Learning method to develop the students' narrative writing skills, because this method is effective in helping the students, especially those who are at the beginners' level, learn to write good narratives by helping them transform their personal experiences into a learning event.
2. English learners, especially those who are interested in writing narratives but still having troubles in communicating and expressing themselves in writing, to practice using this method because the Experiential Learning method guides learners to transform their experience into a learning event so learners can feel more involved in the learning process.
3. The other researchers who intend to conduct researchers regarding students' narrative writing to further refine this research using the Experiential Learning method.