

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

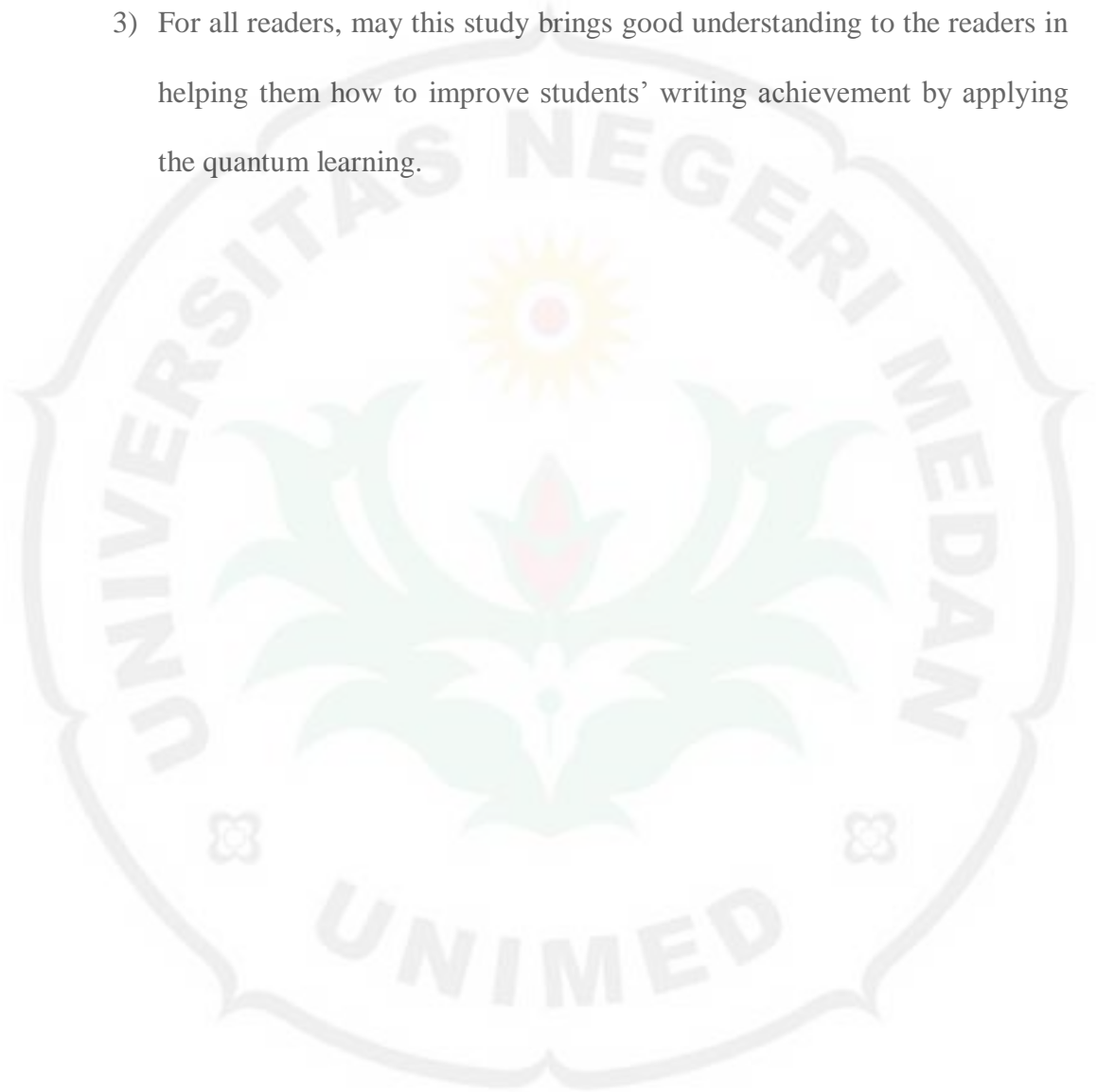
After analyzing the data, the writer found that students' descriptive writing improved from the pre-test to post-test of the first and second cycle. It means that there is improvement in students' mean score for pre-test (52,61); post-test cycle I (62,66), and post-test cycle II (80,08). The students' score continuously improved in each test. Therefore, it can be concluded that quantum learning can improve students' achievement in descriptive writing.

B. Suggestions

The result of the study shows that the use of Quantum Learning improves the students' writing skill. These are following suggestions are offered:

- 1) It is advisable for English teacher to improve students' descriptive writing by using the quantum learning because it helps the students to enjoy writing process by the steps of quantum learning.
- 2) It is suggested for the students to practice their descriptive writing by using quantum learning because this technique provide music, pictures and games that support the writing process, so the writing process will not be boring and hard.

- 3) For all readers, may this study brings good understanding to the readers in helping them how to improve students' writing achievement by applying the quantum learning.



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