

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, it was found that the students' score increased from Cycle I namely from first meeting until fourth meeting and Cycle II namely from fifth meeting until sixth meeting. In all the meetings, it showed that the students got improvement in writing narrative text by using Cubing technique. The mean of the students' score in Cycle II was 80 which higher than the mean of students' score in Cycle I was 73,85, and then the mean of orientation test was 61.85. it also provided by the observation sheet's result, interview, questionnaire, and diary notes results indicated the improvement in teaching-learning process from Cycle I to Cycle II. Based on the data, the conclusion was that teaching by using Cubing technique can improve students' writing.

B. Suggestion

Based on the conclusion drawn, the results of the findings show valuable contribution for those who are interested in teaching writing, especially:

1. To the English teachers:

It is good to apply Cubing technique in teaching writing so that it can make students easier to understand the various kinds of writing materials.

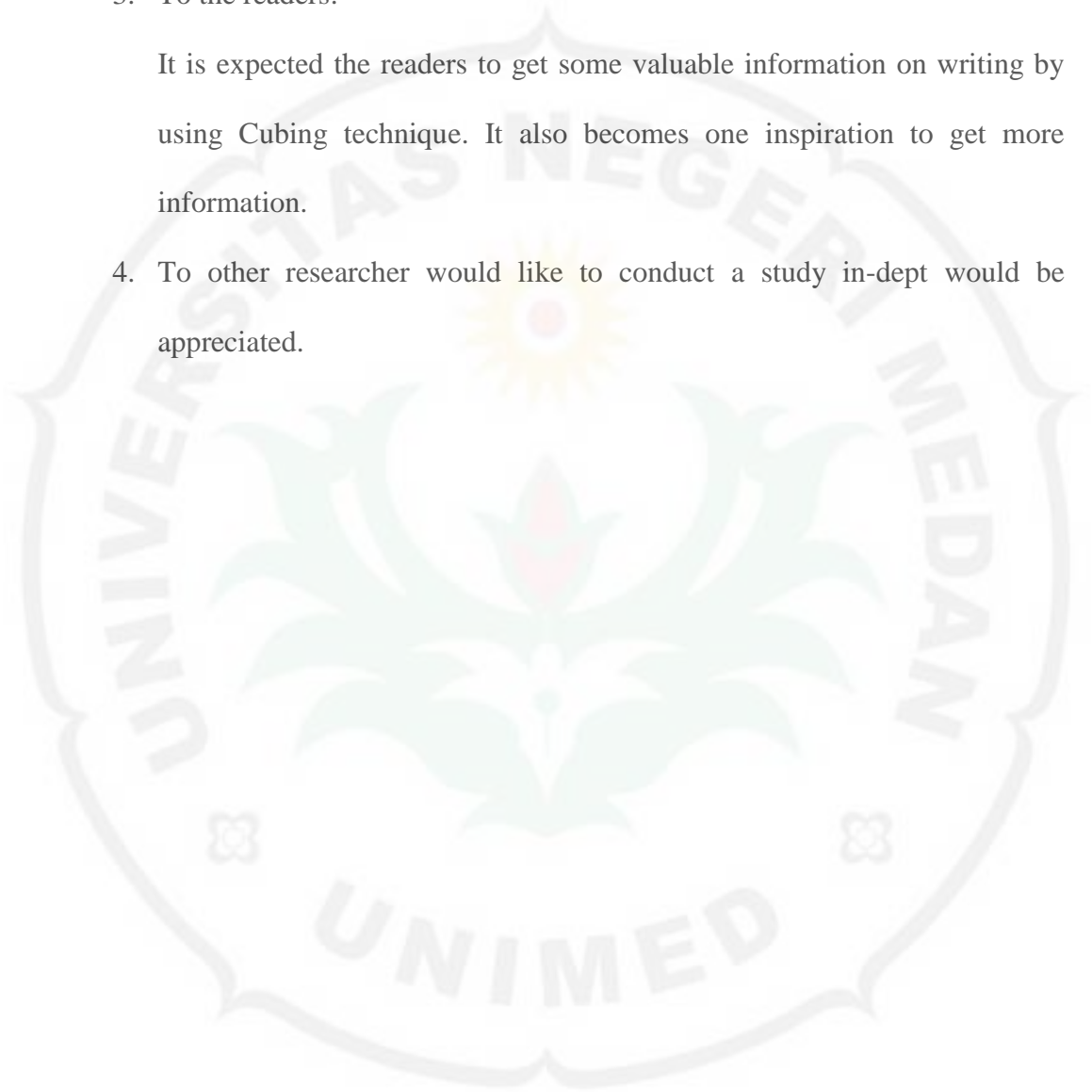
2. To the students:

It is suggested to use relevant topic to conduct the father by using Cubing technique. The students can enjoy in the teaching and learning process.

3. To the readers:

It is expected the readers to get some valuable information on writing by using Cubing technique. It also becomes one inspiration to get more information.

4. To other researcher would like to conduct a study in-dept would be appreciated.



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