

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. The Conclusion

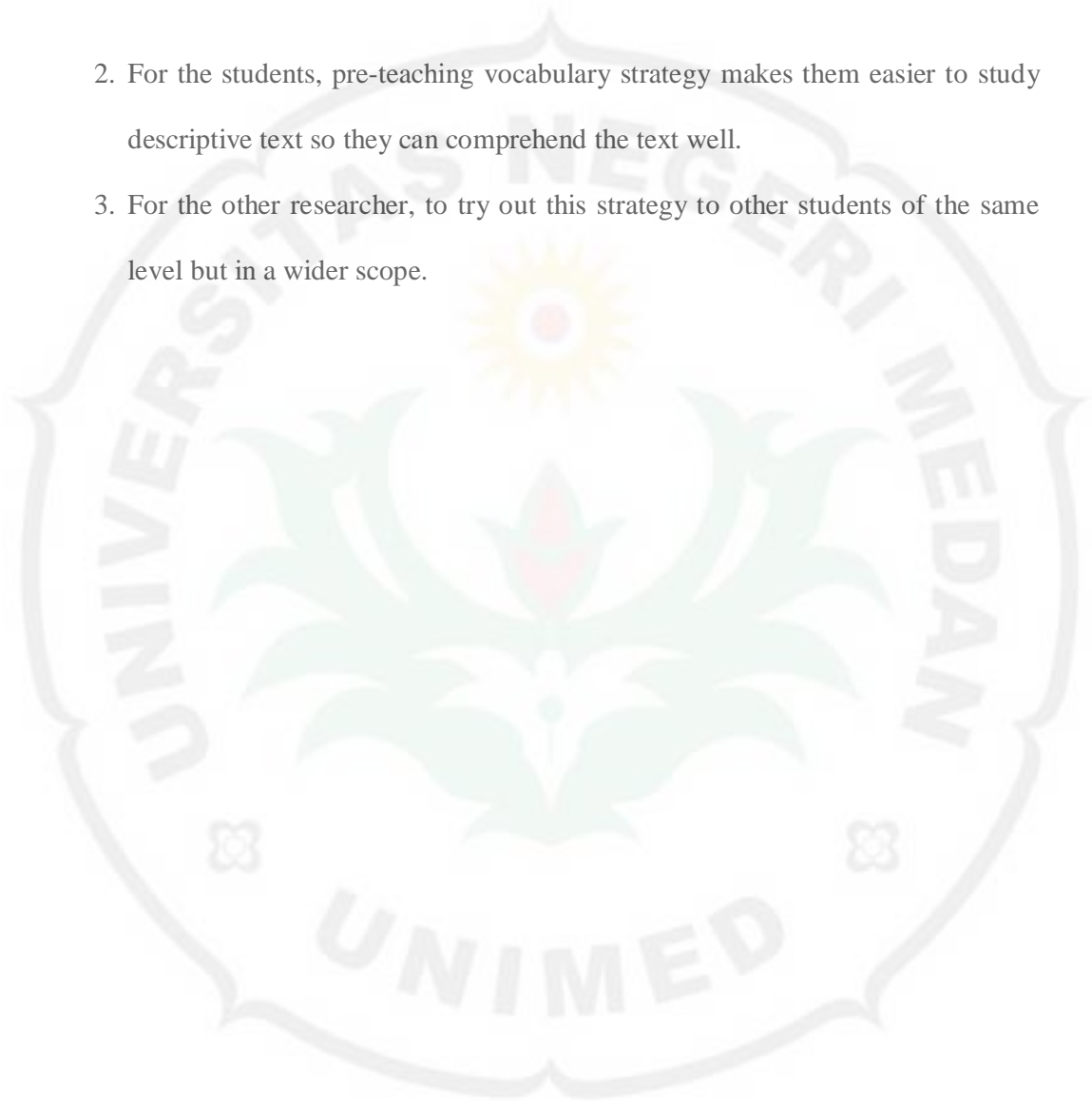
This research conducted on showed that the scores of the students increased in every test administrated to the students. The students' score mean of the orientation test was 63.28, the mean of the test cycle I was 67.50, and the mean of the test in cycle II was 74. 53. The students' scores increased continuously from the first meeting until the last meeting in the cycle II. Based on the research of the data, it can be concluded that the pre-teaching vocabulary strategy significantly improves students' reading comprehension in finding the topic sentence in descriptive text.

B. Suggestion

In relation to the conclusion, there are some suggestions offered as follows;

1. For the English teacher, it is better to use the pre-teaching vocabulary strategy in reading descriptive text because by applying it, the students can be more enjoyable in comprehending descriptive text and it also can add their vocabulary in English.

2. For the students, pre-teaching vocabulary strategy makes them easier to study descriptive text so they can comprehend the text well.
3. For the other researcher, to try out this strategy to other students of the same level but in a wider scope.



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