

ABSTRACT

Situmeang, Yohanna. Registration Number 081222210029. *Improving Students' Achievement in Writing Narrative Text by Watching Movie*. A Thesis. Faculty of Languages and Arts. State University of Medan. 2013.

This study was attempted to improve students' achievement in writing narrative text by watching movies. This study was conducted by using classroom action research in two cycles. Cycle I consisted of four meetings while Cycle II consisted of two meetings. The subject of the research was class VIII-A SMP SWASTA IMMANUEL MEDAN. The number of the students was 34. To collect the data, the instruments were quantitative and qualitative data. The quantitative data was the scores of the students and the qualitative data was interview sheets, observation sheets, and diary notes. Based on the writing score, students' score were improving in every test. It can be seen in Orientation test, Test I in Cycle I, and Test II in Cycle II. In Orientation test, the mean score was 37.94 then it was improved to 65.85 in Test I. In the end of cycle II, the mean score for test II was again improved to 83.41. Based on interview sheets, observation sheets and diary notes, it was found that teaching-learning process ran well. In line with the data, it showed that the application of watching movies significantly improved student's achievement in writing narrative text. English teachers were suggested to give movies to be watched as guidance on students' narrative writing in the class.

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