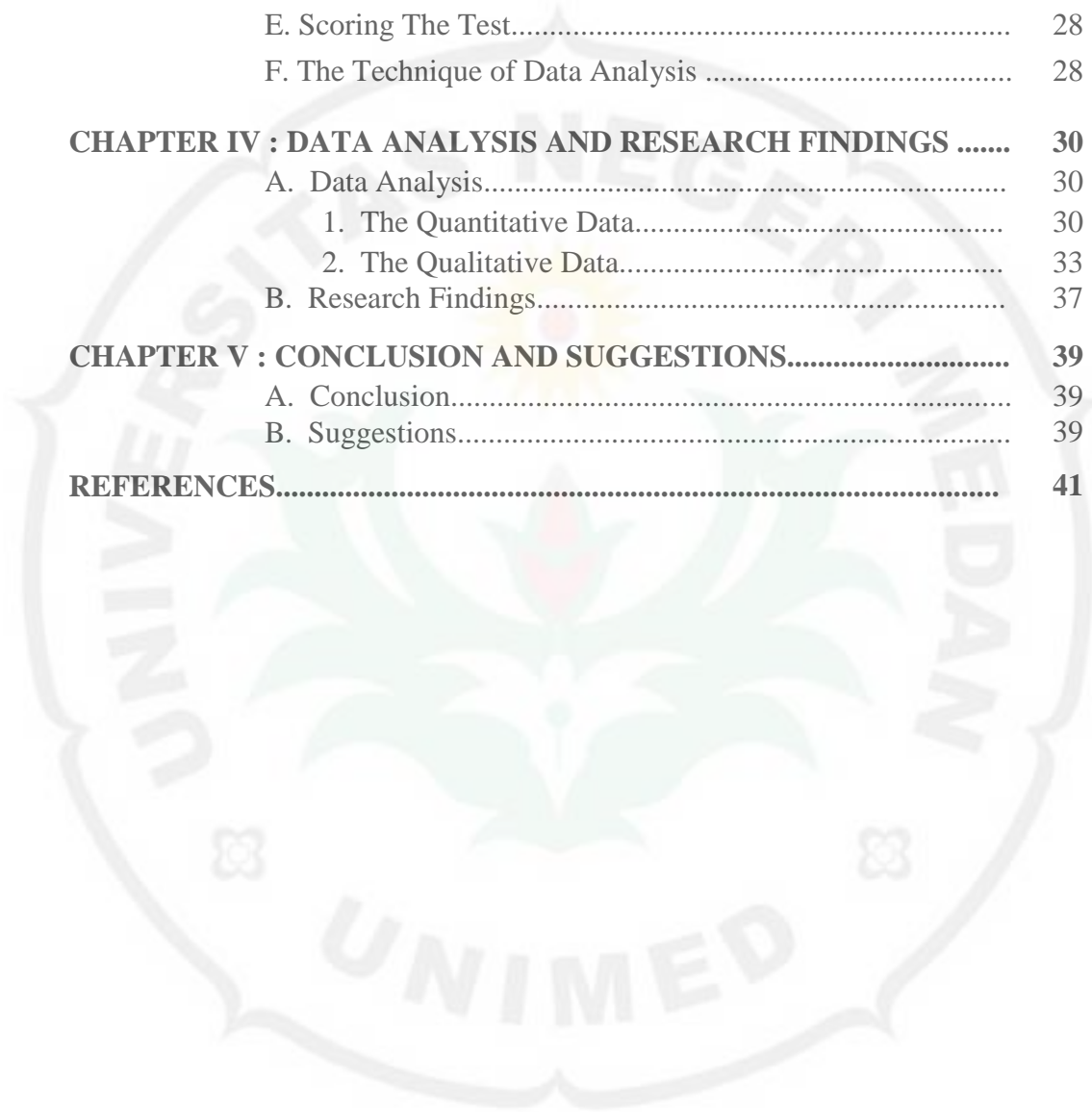


TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENT	vi
ABSTRACT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
CHAPTER I : INTRODUCTION	1
A. The Background of Study.....	1
B. The Problem of Study	4
C. The Objective of Study.....	4
D. The Scope of Study.....	4
E. The Significance of Study.....	4
CHAPTER II : REVIEW OF LITERATURE	6
A. Theoretical Framework.....	6
1. The Nature of Reading Comprehension	6
2. Levels of Comprehension.....	7
a. Literal Comprehension.....	8
b. Interpretive Comprehension.....	8
c. Critical Comprehension.....	8
d. Creative Comprehension.....	8
3. Teaching Reading.....	9
4. Vocabulary-Learning Strategy.....	10
5. Context Clues Technique	11
6. The Instruction of Context Clues Technique	13
7. Report Text.....	14
8. The Teaching Procedures of Using Context Clues Technique in Reading Report Text.....	16
B. Conceptual Framework.....	19
CHAPTER III : RESEARCH METHOD	21
A. Research Method.....	21
B. The Subject of Research.....	22
C. The Instruments of Collecting Data.....	23
D. The Procedures of Collecting Data.....	24
1. The First Cycle.....	24
2. The Second Cycle	26

E. Scoring The Test.....	28
F. The Technique of Data Analysis	28
CHAPTER IV : DATA ANALYSIS AND RESEARCH FINDINGS	30
A. Data Analysis.....	30
1. The Quantitative Data.....	30
2. The Qualitative Data.....	33
B. Research Findings.....	37
CHAPTER V : CONCLUSION AND SUGGESTIONS.....	39
A. Conclusion.....	39
B. Suggestions.....	39
REFERENCES.....	41



THE
Character Building
UNIVERSITY