

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

After analyzing the data, it was found out that the students' score increased from the first meeting until the last meeting. The mean of the students' scores in the Pre-test was 57.2, then it was improved in the Post-test I became 69.8 and then it was improved again in the Post-test II became 81.8. It means that the mean of the students' scores from Pre-test to Post-test II was improved 24.6 points. The percentage of the master students in writing anecdote was also improved, where in the Pre-test it was 10%, in Post-test I it was 46% and in the Post-test II it was improved became 93%. So, the improvement of percentage of the master students in writing anecdote form Pre-test to Post-test II was 83%. From the data it can be concluded that teaching writing anecdote by Using Spider Map Technique can help the students to improve their ability in writing anecdote.

It was also found out that the students no longer have difficulties to write anecdote because Spider Map Technique can help them to transfer the idea from their mind into written form. So, this Spider Map technique is very helpful for the students when they are going to write an anecdote well. By using Spider Map Technique, the students finally feel that writing anecdote is enjoyable activity and makes the students feel easier to write a good anecdote text. Therefore, it can be concluded that the use of Spider Map Technique could

improve the students' achievement in writing anecdote texts and helped students to be more interested in writing.

### **B. Suggestion**

The finding of this research showed the improvement of students' achievement in writing anecdote text, there are some suggestions offered to improve a better skill achievement in education. The suggestions are:

- a. It is important for the teacher to apply Spider Map Technique to make teaching learning process more interesting and active particularly in writing anecdote text.
- b. The students can enjoy in the teaching and learning process in writing anecdote text use Spider Map technique.
- c. It is also suggested to the reader who are interested for further study (university students) related to the research should explore the knowledge to enlarge their understanding about how to improve writing anecdote text, and search another references.
- d. To other researcher would like to conduct a study more in-depth would be appreciated.