ABSTRACT

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This study was aimed at finding out the Effect of Applying Experience Text Relationship Method on the Students' Reading Comprehension. The objective of this study was to find out whether the experience text relationship method significantly affects the students' reading comprehension or not. This study used experimental design. The sample was 50% of the tenth grade of Madrasah Aliyah Swasta PPM Babussalam in academic 2012/2013. 60 students of the two classes were chosen as the representative of the population. They were divided into two groups. The first group (experimental group) was taught by using Experience Text Relationship Method and the second group (control group) was taught by using conventional method. The tests consisted of two types; they are pre-test and post-test. The instrument of the data collection was multiple choices test consisting of 25 items. The data were analyzed by using t- test formula. The result of the data analysis showed that t- observed was 5.35 and t-table was 2.00 ($p = 0.05$). It means t-observed was higher than t-table (t-observed = 5.35 > t-table = 2.00 ; $p = 0.05$). It proved that there was a significant effect of applying experience text relationship method on the students' reading comprehension.

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