

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the analysis of the data, it was found that the mean score of posttest was higher than the mean score of pretest. That was, the mean score of the pretest was 48.48, in the second test in cycle-I test, the mean was 63.68, and the third test in cycle-II test, it had a chance that was an improvement to be 79.04.

It could be concluded that, the use of Word Walls strategy was enjoyable in teaching learning English, especially in improving students' vocabulary mastery. By using word walls strategy, students were interested, fun and enjoyable in learning English, because it was easier for students to understand and motivated them to learn the better lesson.

B. Suggestion

After the researcher made the conclusion of teaching vocabulary by using word walls strategy to the students of Grade VII in SMP Negeri 1 Pagar Merbau.

The researcher would suggest to the teachers and students.

1. To the teacher:

The teacher who has directly involved to the teaching-learning process is suggested to improve the implementation of his/her techniques in teaching vocabulary.

The teacher will be able to employ various techniques in vocabulary teaching. The use of various in teaching can keep the students' interested

in learning. When it learns, it will help the students to keep the concentration in their subject.

2. To the students

The students who learn English, especially vocabulary has to enhance their motivation to learn and involve in the teaching-learning process as actively. After getting some new words, the students are expected not only to be able to remember and recognize but they also can apply it in making the sentence.

In learning vocabulary, the students are also expected to learn independently outside of the class by having some other students. By this way, they can improve their vocabulary mastery by taught word walls strategy.