

CHAPTER I

INTRODUCTION

A. The Background of Study

Education means to know the knowledge. Without this, life of human being does not operate. Education teaches the lesson of humanity. Education is very necessary for every human being. Education does not mean to get specific skill and get employment. But somebody is stated as got education, if he has developed in every aspect of life. It means if you have gotten education, you have developed every field. Education is not only getting in childhood. But it is regular and continues process. Even human being gets education from his own experience, if there is no teacher for providing him formal education. When a person told his experience, this is also a time of, a human being gets education. Education comprises good thoughts in human being. It is the education which carries human being in the way of success. With education, human being learns to use brain for taking any decision. Educational person contributes for the development of society. With education, human being raises weak and uneducated persons.

School as an educational institution that organizes the learning process has an important role in transferring knowledge and skills to the students schools. Role expected to produce human beings who are qualified in the field of science.

The latest Curriculum in the National Curriculum is the Educational Unit Level Curriculum (kurikulum Tingkat Satuan Pendidikan : KTSP) student in order to enable to communicate well in English, should be able to speak, listen, read,

write in English. To achieve this aims, students master a number of vocabularies. By mastering a number of vocabularies, they will be able to say what they want to speak or write for daily communication.

Language is an important device and a very beneficial tool for human being to communicate with other people. By using language, people can talk and understand each other. They can communicate with other group of people or nations. A successful communication needs communicative language media (communicative competence) that have rules and norms, which should be carried out in communication.

Language is used for communication. It operates in a speech community or culture. In addition, it is essentially human, although possibly not limited to human. It is acquired by all people in much the same way; both language and language learning have universal characteristics. There are many languages in the world. One of them is English. English is an International Language, and it is very important nowadays. It is the language of globalization, international communication, commerce and trade. English is a global language, which is spoken by more and more people in the world. Besides, English has a role as a language of science, technology and art. People who are able to communicate in English will be easier to get more information and knowledge. Millions of people today want to improve their command of English, and the opportunities to learn it is provided in many different ways such as formal or informal instruction, studying abroad, the media, and internet.

English is the language of globalization, international communication, commerce and trade, the media and pop culture, different motivation for learning

it come in to play. English is no longer viewed as the property of the English-speaking countries, but it is an international commodity sometimes referred to as World English or English as an International Language. In Indonesia, English language has been introduced as a foreign language in Elementary School, Junior High School, Senior High school, and University level. For Indonesia, English is a foreign language. Learning a foreign language is an integrated process that the learner should study the four basic skills: listening, speaking, reading, and writing. Those skills can not be separated with vocabulary.

Learning vocabulary is important for learners specially the young learners, because from learning vocabulary students are able to express themselves. As Wallace (1987:1) mentions that “there is a sense in which leaning a foreign language is basically a matter of learning the vocabulary of that language. Not being able to find the words you need to express yourself is the frustrating experience in speaking another language.

In learning a foreign language, vocabulary plays an important role. It is one element that links the four skills of speaking, listening, reading and writing all together. In order to communicate well in a foreign language, students should acquire an adequate number of words and should know how to use them accurately. (Huyen and Nga; http://www.asian-efljournal.com/dec_03_sub.Vn.php)

SD Negeri 101767 is one of elementary schools in Tembung and English is the main subject in this school. Because of the important role of mastering vocabulary in learning English, some teachers in this school put emphasizes of English subject on teaching vocabulary. In each meeting, the teacher drills the students with 8-12 vocabulary and does evaluation in the end of the week.

In fact, after conducting an observation in SD Negeri 101767, the writer found some problems in mastering English vocabulary. First, the students' pronunciation is still poor. It can be seen when they pronounce the word 'table' and 'computer', they pronounce those words as /table/ and /komputer/ that exactly should be pronounced /teibl/ and /kəm'pju:tə(r)/. The writer thinks that their pronunciation is influenced by their mother tongue and the spelling of the word.

Second, their spelling is also poor. It can be seen when they write the word 'cat', 'bed', and 'window'. The students write the words as 'ket', 'bet', and 'windou'. It is because their spelling is influenced by the pronunciation of the word. In fact, the pronunciation and spelling in English words are different.

Third, their capability of the concept of meaning is not so bad, but sometimes, they are still confused to the word that its object is closed, such as wall and ceiling. It can be proved, when the teacher pointed the 'wall' picture, some students mentioned 'ceiling'. In contrary, when the teacher pointed 'ceiling' picture, they mentioned 'wall'.

To reach a good development in teaching learning process, teacher should create various teaching techniques to increase the motivation of children. The variety of teaching techniques will help very young learners feel amusing in learning situation. One of the techniques to teach the children is using examples non examples method. The learning examples non examples method that uses media such as picture, involving activeness and cooperation students in the learning groups discussions and present the result of their discussion.

From the background above, the researcher wants to improve the students vocabulary mastery by using examples non examples method and the writer conducts a study entitled

“Improving Students’ Vocabulary Achievement Through The Use of Examples Non Examples Method”

B. The Problem of Study

Related to the background of the study, the problem of study is formulated as follows:

“Is the vocabulary achievement of SD N 101767 Tembung’s students significantly improved when they are taught by using examples non examples method?”

C. The Objective of the Study

Teaching vocabulary is a very important task in teaching English. By using the most appropriate method, students was found it easier to master vocabulary. There are many ways to teach vocabulary. One of the interesting ways is applying examples non examples method. The objective to the study is aimed at investigating whether the grade V students’ vocabulary achievement is improved through the use of examples non examples method at the State Primary School 101767 (SD N 101767) Tembung in 2011/2012 academic year.

D. The Scope of the Study

Vocabulary has a very important role in the use of language, either spoken or written. As a student climbs up to a higher level of education, the vocabulary will increase accordingly. There are so many methods and games that can be used to improve teaching learning process of English, such as scrabble, guessing word, puzzle, index card mark, picture and picture, example non example and act. To minimize the wide area, this study focuses on improving grade V students' vocabulary achievement by using examples non examples method at the State Primary School 101767 (SD N 101767) Tembung in 2011/2012 academic year.

E. The Significance of the study

This research can cope many aspects of teaching vocabulary. The application of examples non examples is to be a success, therefore, the young learners can learn and do more activity in their study of English language.

The use of media certainly is important for a creative teacher. A teacher should try the media available around him/her and use them appropriately.

The benefits of study are:

1. Theoretical benefit

- a. The result of this research can be used as a reference for those who want to conduct a research in English teaching-learning process especially in teaching vocabulary.
- b. The writer hopes that the research will be inspiring for English teacher, especially in teaching vocabulary.

2. Practical benefits

a. The teacher

The teachers practice the application of examples non examples method to improve the students' vocabulary.

b. The Students

Students, to encourage to be more active and high motivated students, especially in vocabulary skill by using examples non examples method.

c. Other Researchers

Other researchers can apply the application of examples non examples method to improve the students' vocabulary.