

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After doing the research and analyzing the data, the writer could conclude that examples non examples method had significantly improved the students' score increased from orientation test until the test of cycle I and test of cycle II. It is shown from the improvement of the means of students' score namely the mean of test of cycle I (59.04) was higher than the mean of the students' score in pre-test (46.42) and the mean of cycle II (78.80) was higher than the mean of the students' score in test I (59.04). it can be stated the score continuously improved from the pre-test until the test of cycle II. Examples non examples method can make the learner be active in learning English. In other words, teaching vocabulary by examples non examples method is successfully done and brings good improvement to the students' achievement.

As the researcher wrote on the diary notes, during the teaching-learning process, the students gave good response. Some of them paid attention and listened to the teacher's explaining in front of the class. At the first cycle, all of them were so enthusiast evens some of them seemed not serious because they often spoke to their chair mate. During teaching and learning in cycle II, the students participated and gave the good response. They were more interested to listen. They asked more about the lesson. They were looked so excited with joining in every part of this phase. They paid more concentration and less of noisy.

B. Suggestions

The result of this study shows that the application of examples non examples method can improve students' vocabulary achievement. Therefore, suggestions are stated in the following:

1. Teacher

In accordance with the recommended minimum criteria of the standard passing score, English teachers are suggested to apply varieties of method in teaching of English to primary school students. And of the method are using examples non examples as a method, because based on classroom action research, it has proved successful in improving students' vocabulary mastery.

2. Students

Something for the students, learning English is something new to the primary school students. So, it is recommended that they should get the lesson in an enjoyable environment. The use examples non examples method can be fun and interesting to them.

3. Other Researchers

Based on the result of the findings, the researchers are use encouraged to conduct a much in depth study especially to young learners.