

REFERENCES

- Carter, Ronald and McCarthy, Michael. 2006. *Grammar of English*. Cambridge: University Press
- Grabe, William and Fredricka L. Stoller. 2002. *Teaching and Researching Reading*. England: Longman
- Kemmis, S & McTaggart, R. 1998. *The Action Research Planner (3rd Ed)* in Burns.
- Nunan, David. 2003. *Practical English Language Teaching*. New York: McGraw Hill.
- Oczkus. 2003. Using the Reciprocal Teaching Method by Teachers at Jordanian Schools. *European Journal of Social Sciences–Volume 15, Number 1*
- Palinscar, A. S., & Brown, A. L. 1984. *Reciprocal Teaching of Comprehension-Fostering and Comprehension-Monitoring Activities*. *Cognition and Instruction, 1* (2), 117-175.
- Palinscar, A. S., & Brown, A. L. 1986. Interactive Teaching to Promote Independent Learning from Text. *The Reading Teacher*.
- Palinscar, A. S., & Klenk, L. 1991. Dialogues Promoting Reading Comprehension. In B. Means, C. Chelemer, & M. S. Knapp (Eds.), *Teaching Advanced Skills To At - Risk Students* (pp. 112-40). San Fransisco: Jossey-Bass
- Pardiyono. 2007. *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: Andi
- Wallace, M. J. 1998. *Action Research for Language Teacher*. Cambridge: University