ABSTRACT

Sianturi, Ruth Adelina. 2012. Improving Students' Achievement in Reading Narrative Text by Using Reciprocal Teaching Method (A Classroom Action Research). A Thesis. Faculty of Languages and Arts State University of Medan.

This study deals with the improving students' achievement in reading narrative text by using reciprocal teaching. The research of this study was conducted by using action research. The subject of this study was the tenth grade students SMA Negeri 6 Medan. One class was taken as the subject, namely the students from X-5. There were 49 students, consisting of 22 male and 27 female. This research was done in two cycles; there was three meetings in cycle I and three meetings in cycle II. The instruments for collecting data were reading tests (25 items of multiple choice tests) teacher made test as quantitative data and interview sheet, observation sheet and diary notes as qualitative data. In analyzing the data, the mean of the students' score for the pre test was 61.79, for the cycle I was 72.24 and cycle II was 81.71. The data showed that the students' score was rising in every cycle. The conclusion is that the use of reciprocal teaching method can improve students' reading achievement in reading narrative text. It suggested to English teacher to apply reciprocal teaching method in teaching reading comprehension.