

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **A. Conclusions**

After analyzing the data, it was found out that the scores of the students that were taught by applying Skimming Technique is higher than those who were taught without applying Skimming Technique. The students who were taught by applying Skimming Technique had better reading comprehension and helped the students to get the main idea easily. It means that there was an improvement on the students' reading comprehension by applying Skimming Technique.

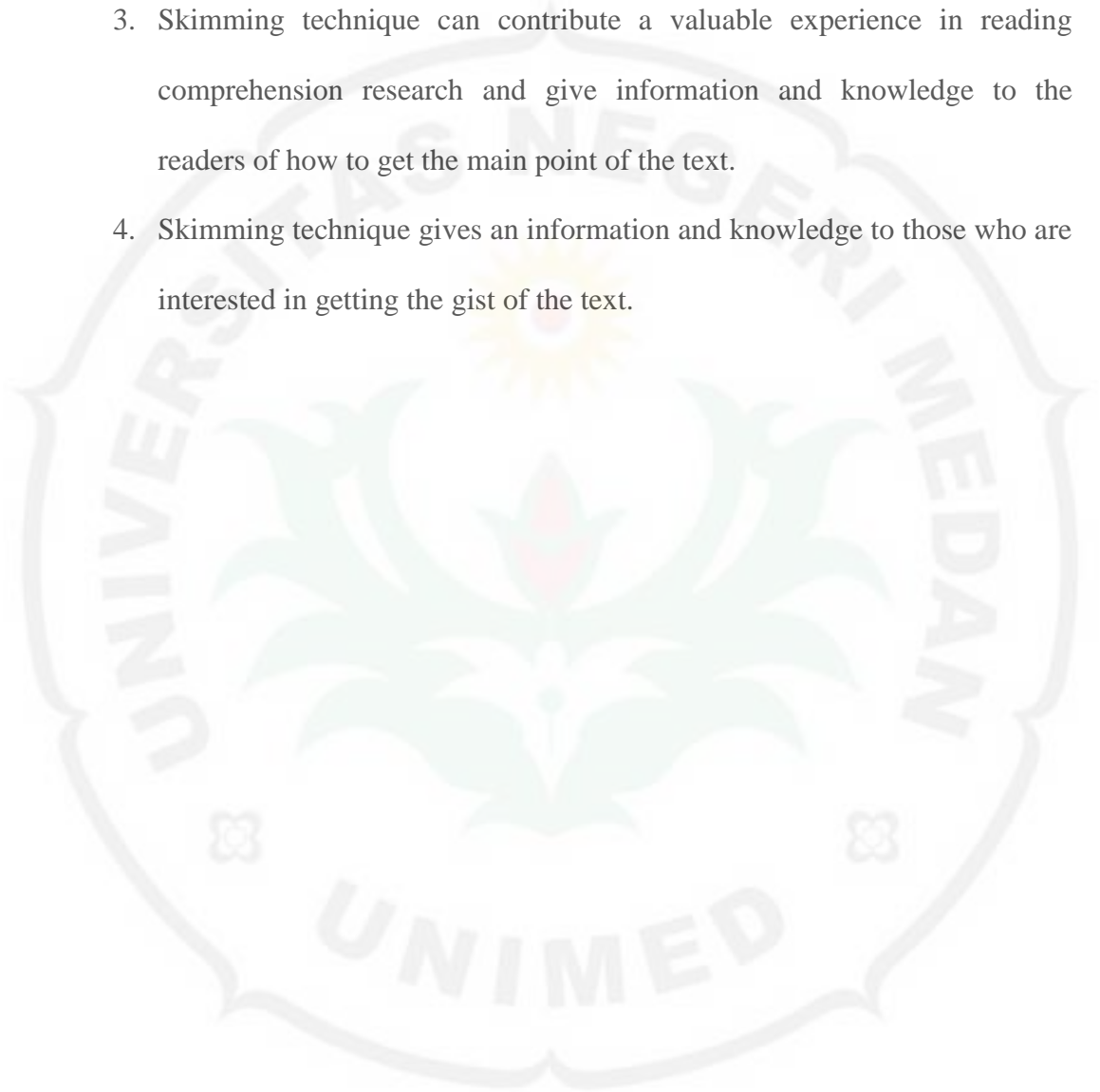
Based on the results of the data analysis which were presented in Chapter IV, the conclusions can be drawn as follows: the finding shows that  $t$ -observed was higher than  $t$ -table at the  $p$  level 0,05;  $3,71 > 2,00$ ;  $p = 0,05$ . It means the null hypothesis ( $H_0$ ) was rejected and  $H_a$  was accepted because there was significant effect of applying skimming technique on students' reading comprehension.

### **B. Suggestions**

Based on the conclusions drawn, the results of the findings contribute some valuable suggestions for those who interested in teaching reading.

1. The English teachers have to improve their technique in teaching reading, in this case applying skimming technique, so that the students can comprehend on what had they read.
2. Students are advised to have more practises in reading and applying reading technique.

3. Skimming technique can contribute a valuable experience in reading comprehension research and give information and knowledge to the readers of how to get the main point of the text.
4. Skimming technique gives an information and knowledge to those who are interested in getting the gist of the text.



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