CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the data, it was found out that the students' writing score increased from the first cycle to the second cycle. It means that there was an improvement on the students' achievement on writing recount text test by applying Blind Sequencing Strategy. The analysis of quantitative data showed that the scores improved from the first test to the last test eventually. Furthermore, it was also proved through the observation sheet, interview sheet, questionnaire sheet and diary notes which indicate there was an improvement in learning result through applying Blind Sequencing Strategy in teaching and learning process from the first cycle to the second cycle. Therefore, Blind Sequencing Strategy significantly improves the students' achievement on writing recount text.

B. Suggestions

The result of this study shows that the use of Blind Sequencing Strategy improves the students' achievement on writing recount text. These following suggestions are offered:

1. For the English teachers; it is better to use Blind Sequencing Strategy in teaching writing because this strategy helps the teachers in motivating and encouraging the students to start writing and the strategy involves the pictures that provide details as the idea for writing the text.

2. For the students; it is suggested that this strategy could be used to study recount text based on team-based learning because the strategy can create fun atmosphere in doing the process of writing.

3. For all the readers; this research can contribute a good understanding of how to improve their achievement on writing recount text through Blind Sequencing Strategy.

4. For the other researchers; it is suggested that this strategy should be researched more in other types of texts, for instances, procedure and narrative text and to improve the other students' skills.