

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

This study conducted with the improvement of students' achievement in writing recount text by applying Cooperative Integrated Reading and Composition (CIRC). This study was done to improve the weakness of students' writing especially recount text. By implementing this research in two cycles, day by day students get the improvement.

Teaching writing by applying Cooperative Integrated Reading and Composition (CIRC) could improve the students' achievement in writing recount text, especially for students in Class VIII-F SMP N 1 Panei in extent 93.33%. It was found from the mean of students' score producing recount text, in third test (78.16) was the highest of second test (63.10) and first test (44.60). It means that meeting by meeting do an action and give them the test present the improvement. Students are actively participated and involved in the teaching and learning recount text. CIRC enable students to work cooperatively, brainstorm ideas, develop vocabularies and read to support their ideas in writing. Therefore, applying CIRC significantly improved students' achievement in writing recount text.

## **B. Suggestion**

The study showed that the application of Cooperative Integrated Reading and Composition (CIRC) could improve the students' achievement in writing recount text. In relation to the conclusion above, some points are suggested as follows:

1. For teacher, it was better to use CIRC in teaching writing because this technique helps the teacher in stimulating the students' ability to share their ideas or opinion in the writing activity, especially in writing recount text.
2. For the students, CIRC makes them learning the integrated skills of English. CIRC demands bravery to give and share their ideas in life. So, their natural talent of produce something that can motivate into a positive learning, especially recount text.
3. For the further action research, process of writing is not an easy option for students and teachers. CIRC as one of the activities helps students to get ideas on paper and then process it in composition form. And it is better to give more attention in the efficiency of time and the frequency of using CIRC in teaching especially for recount text.