

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzed the data and done the research, it is concluded that:

There is an improvement of students' achievement in reading recounts text if it is taught y using Think Pair Share strategy. It is showed from the mean of the students' score in three tests: Orientation-test (55.46), post-test cycle I (73.1), ad post-test cycle II (85.56). it means that use of Think Pair Share strategy could improve the students' achievement in reading recounts text. The observation sheet, interview sheet, questionnaire sheet, and diary notes, indicate that there is an improvement of students' abilities. It is shown that most of students became more active and it is strengthened by the improvement of their reading scores. It is proved quantitatively and qualitatively that the application of Think Pair Share strategy improves the students' achievement in reading recounts text.

B. Suggestion

Based on the result of this study, the use of Think Pair Share strategy could improve the students' achievement in reading recounts text. The following suggestions are offered:

- a) It is important to English teacher to use an appropriate strategy in teaching reading English especially in teaching reading. Think-Pair –Share is one of

the strategies that English teacher can use in teaching reading, for instance recounts text.

- b) For the students, it is suggested to Think-Pair-Share strategy because this strategy trains the students to share their knowledge to their friends. Think-Pair-Share also trains the students to be control of his/her duty.
- c) For all the readers, may this research will bring you into good understanding how to improve students' on reading comprehension especially recounts text through Think-Pair-Share strategy.