

ABSTRACT

Manalu, Mei Lina Lestari. 2012. *Improving Students' Achievement in Reading Comprehension through Think Pair Share Strategy*. A Thesis. Faculty of Language and Arts. State University of Medan

This study deals with improvement students' achievement in reading comprehension through Think Pair Share Strategy (TPS). This study was conducted by using classroom action research. The subject of the research was class XI-IPA SMA Parulian 1 Medan with consists of 36 students. The research was conducted in two cycles and each cycle consists of three meetings and included orientation. The instruments for collecting data were quantitative data (reading comprehension test) and qualitative data (diary notes, observation sheets, and interview sheet). Based on reading comprehension score, students score kept improving in every test. In orientation test the mean was 57,22, in cycle I the mean of writing score was 68, 19, in cycle II the mean of reading comprehension score was 80,13. Based on diary notes, observation sheet and interview sheet, it was found that teaching learning process ran well. Students were active and interested in reading comprehension. The result of the research showed that Think Pair Share Strategy (TPS) can improve students' achievement in reading comprehension.

