

CHAPTER I INTRODUCTION

A. The Background of the Study

When a society exists, language exists. It is because language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another (Brown, 2000:5). Every body uses language to convey his or her ideas, feeling, and thought to his listener.

In era globalization, language connecting all people around the world. English as an international language makes everybody realize that this language is needed to be learned. That is why Indonesian government in education set English as one of the subject in school.

In teaching English the students are intended to master four language skills. They are: listening, speaking, reading, writing. Reading is one of the most important skills. By reading people are able to get the information from printed materials and text. According to Grebe and Stoller (2002:4) reading can be thought as a way to draw information from the text and to form an interpretation of that information.

Nowadays, in teaching reading, usually the teacher orients to the students' English book. The teacher teaches them by asking the students only to read the text and answer the questions. It can not give contribution to the students reading comprehension. Therefore, students cannot comprehend their reading text and be

passive in the teaching learning process. In this case, most of the students still find some difficulties to comprehend a reading text. This situation must be overcome by the teacher through the use of teaching strategy for the students.

A reader needs to relate what has been stored with incoming information and meaningful since it would become a good motivation for the reader in order to comprehend the text. There are many resources of information can be found by reading, such as, magazine, news paper, books and the other sources. In addition, based on the researcher experience in PPL (teaching practice program), many of students face difficulties to understand the meaning of their reading text. They only reading the text from beginning to the end, they translate the text into Bahasa Indonesia and it make the students bored. They did not focus to find what the text about, consequently, many students failed to comprehend the reading text. That is why it is necessary to have a way in solving the case should be noticed in order to improve their ability so they read the text comprehensively.

According to the previous problem, the teacher is expected to find out and apply the suitable strategy in order to improve the students' reading comprehension, there are many strategies that can be used to improve students' reading comprehension, one of the strategy that can be taught through Think-Pair-Share strategy.

This strategy allows student to share their thoughts in a non-threatening situation. It involves all members of a group rather than just the more confident,

articulate students. Students learn to share with range of class members rather than remaining within peer group. The opinions of all members of the class are valued.

Because by applying this strategy, the students can comprehend the text well.

B. The Problem of the Study

Based on the explanation above, the problem of this study is formulated as the following:

”Does a Think-Pair-Share strategy significantly improve the students’ achievement in reading comprehension?”

C. The Objective of the Study

The objective of this study is to investigate an improvement in students’ reading comprehension through Think-Pair-Share strategy.

D. The Scope of the Study

The study is focused on students reading comprehension on narrative text. There are four level of comprehension, namely: literal, interpretive, critical and creative reading. But in this case, this study is limited on literal and interpretive. Because most of students find of difficulties in doing reading comprehension in this level. So to solve this problem can be applied through Think-Pair-Share strategy to improving students’ reading comprehension.

E. The Significance of the Study

The findings of this study are expected to be useful for

- a. The students in improving their reading comprehension
- b. English teacher in improving their ability in using creative and effective strategy in teaching reading and
- c. Researcher who interested in doing further research related to this study



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