## **CHAPTER V**

## **CONCLUSION AND SUGGESTIONS**

## 5.1 Conclusion

After analyzing the data, a conclusion was drawn that teaching by applying the Word Sort Strategy can improve the students' achievement in writing descriptive text. It can be proved that most of the students can write descriptive text well. It might be seen from the improvement of students' mean score. The mean of writing test I (58.45) increased to the mean of the writing test II (71.95) and to the writing test III (79.35). Diary notes and observation result showed that the students more active and gave their good attitudes during teaching learning process by using Word Sort Strategy. Thus, the use of Word Sort Strategy in teaching significantly improved students' achievement on writing descriptive text in X students of SMA Amir Hamzah Medan.

## 5.2 Suggestions

In relation to the conclusion above, some suggestion can be provided to the readers as in the following:

1) It is suggested to the English teachers to apply the Word Sort Strategy to improve students' achievement in writing descriptive text as the study shows that by applying Word Sort Strategy, students can overcome their problem in writing especially descriptive text. It's caused word sort strategy helped students learn and better remember new vocabulary.

2) It is suggested for the readers who are interested in the further study related to this research. It can choose different text or different strategy to explore the knowledge to enlarge their understanding about writing.

