CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Having analyzed the data, it was found that the SPORE Strategy significantly affects on students' reading comprehension narrative text. There is a significant difference of mean score obtained from experimental group (25.44) and control group (20.78). The result of the t-test shows t-obs is higher than t-table (2,95 >2,002) at the level of significance 0,05. It means that Ho is rejected and Ha is accepted.

B. Suggestion

Based on the conclusion above, teaching by using SPORE strategy is proved effective in improving students' reading comprehension. So, it is suggested that:

- 1. The English teacher should try to find a suitable strategy to increase students' achievement in reading comprehension of narrative text. In this case, SPORE strategy is one of the teaching strategies which help the teachers guides the students to focus their attention to the important points in the reading the narrative texts. So, the students can get better understanding in reading narrative by analyze the text. It means the students can comprehend the text easily.
- 2. Students are more active in the class when they are taught by using SPORE strategy because they can analyze, identify, summarize, and clarify the reading text to get some interesting information.

3. And it also suggested for other researcher that the result of the study will be very useful for those who are intersted in doing a research related to the study.



