

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was found that before applied the Group Investigation, the students' score in writing was low. After that the researcher applied the Group Investigation method in the teaching-learning process. In this method, the students worked in the group to investigate the sources to get the information before their write the analytical exposition and then the teacher asked them to write an analytical exposition individually. This method was applied for eight meetings in two Cycles. The students' ability in applying Group Investigation was improvement in cycle II after the researcher explained the material of writing analytical exposition by using projector as the media. It was influenced the improvement the students' score in writing analytical exposition individually. Group Investigation could help students in constructing analytical exposition based on the meaning. It also made teaching-learning process enjoyable in studying English.

As the result, the improvement of students' ability in applying Group Investigation influenced the improvement the students' score of writing analytical exposition. It can be concluded that the Investigation Group in teaching significantly improved students' achievement in writing analytical exposition of XI of SMA Negeri 2 Lubuk Pakam.

B. Suggestion

The result of this study showed that the use of Group Investigation method could improve students' writing skill in analytical exposition text. The following suggestions are given as bellow:

1. English teachers, applying Group Investigation in teaching analytical exposition writing is the better way to improve the students' achievement. Because in Group investigation method students carried out their investigation before wrote their analytical exposition text, so they had idea to write.
2. English teachers should make the teaching learning process more interesting and lively by using suitable variation tasks for students to improve students' analytical exposition text writing.
3. Students practice the writing by using Group Investigation method since it can improve the students' self confidence I writing English because in Group Investigation method students can choose their topics by their interest and they can discuss with other students in group.
4. This research only to know the improvement in writing analytical exposition text, for other research to apply Group Investigation method to other skill and other genre.