

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

From the analysis of processes of Transitivity System in Reading Passages of English Textbook of Junior High School in previous chapter, the following conclusions can be drawn to complete the findings.

1. There were six types of process used such as Material Process, Mental Process, Relational Process, Behavioral Process, Verbal Process, and Existential Process were used in the Reading Passages of English Textbook for Junior High School.
2. Material Process was the dominant type used in Reading Passages of English Textbook for Junior High School. It means that the passages contain about action, activity, or happened physically, bodily, and materially.
3. Material process was the dominant type used in Reading Passages. It showed that the tenth of Reading Passages from the Textbook almost recount paragraph. So, *Practice Your English Competence Textbook* was suitable for teaching and learning process because it was suitable from the result of the analysis with the kind of text that have been analyzed. Besides, it was important for the teacher to design teaching material about genre, especially when the teacher explain about how to write paragraph which contain verbs, so the students can easy to understand the material.

B. Suggestions

In relation to the conclusion of this study, there are some suggestions offered:

1. English teachers should be selective in selecting their textbook. They must pay attention to all components of the textbook, such as subject matter, vocabulary and structure, exercises, illustration, and others. Besides English teacher should be more selective in selecting their textbook, they are also expected to pay attention whether the textbook meet the curriculum or not, and whether it is appropriate for the level of their students or not. And also as a guidance for the teacher to design the creatively material, so the students can understand the teaching material.
2. The teacher-candidates who will be teachers to use the theory of transitivity system in observing and researching the phenomena in social context.
3. Other researchers who want to conduct further research on the same topic, and this thesis can be taken as a reference.